

Winter 2001

# THE POTOMAC TERM





# Student Gallery

CREATIVE WORKS FROM YOUNG POTOMAC ARTISTS



- Katherine Blackwood



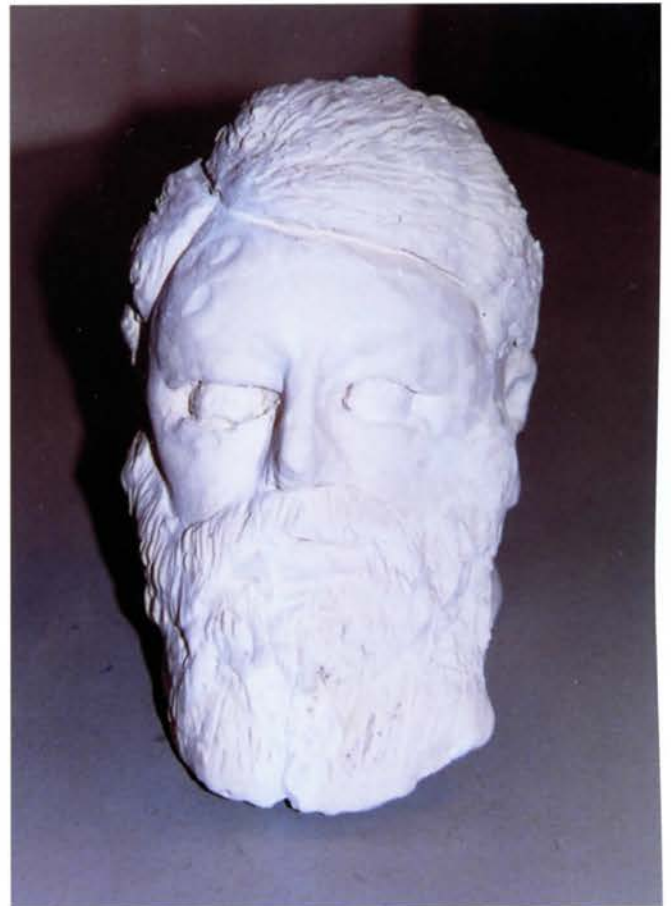
- Self portrait by Frannie Kupersmith



- Patrick Duff



Shoe by Geoffrey Stupay



A Langstaff relative by Chris Langstaff



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Photographer: Elise Ravenscroft

## THE POTOMAC TERM

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*Deadlines for the next Term:*  
*Alumni News: May 1, 2002*  
*Other Submissions: May 15, 2002*



# Planning for the Future

HEADMASTER, GEOFF JONES

Exemplary schools encourage people to envision and achieve excellence. As we begin each school year, we are offered the opportunity to begin anew, rested and filled with exciting hopes and challenges. We bring that which we have previously learned along with fresh optimism and new ideas. Areté, a concept that the ancient Greeks held as their highest value, is often translated as virtue, but it can also mean reaching one's highest human potential. We have many goals and objectives for Potomac, but probably none means more than Areté. Here, confidence is warmly nurtured and explorations are spiritedly supported by the wonderful faculty and staff who guide our eager and able students to reach their brightest goals.

Last year was a year of growth for us; it was my privilege and pleasure to host nearly thirty Tuesday evenings and many other small group meetings with parents, alumni, faculty, and students to discuss our school's mission and goals and our community's hopes and dreams for Potomac. Those conversations provided valuable insights and demonstrated the proud and heartfelt spirit of our community. They reaffirmed our foundations and, as we now seek to realize a vision for the future, we can proceed with reassurance that the Potomac School mission stands strong. We

remain deeply committed to rigorous academic programs made whole through a focus on the development of virtue, morality, and ethical culture. We strive to expand our diversity for both the intellectual and social vigor it lends to every aspect of learning through the engagement of our many different voices, viewpoints, and backgrounds. Our students are encouraged to become independent and cooperative thinkers and learners as we prepare them for our rapidly changing and demanding society and the larger world awaiting them. We ask them, too, to reflect on the special beauty that surrounds them on this lovely campus, to enjoy the company of their friends, and to celebrate the many traditions preserved for them to celebrate at Potomac. Planning for the future is a key objective this year, and in the near future, we will put the finishing touches on a three-year strategic plan to launch us into the school's second century. Last month we held a town meeting with many local alumni and past parents to seek their input regarding the specific goals to include in this plan as well as ways to measure the successes we hope to achieve. We have had similar meetings with the faculty and students.

Feedback from our larger alumni community is particularly important to us to complete this process. We are very proud of the accomplishments of our graduates, and we are eager to know the ways in which we might have served them even better. We genuinely want our alumni to become more actively involved in the current life of the school and the strategic plan has been organized to offer new opportunities to do so. The strategic plan itself mixes mission and planning

to focus on three intersecting vantage points: people, programs, and supportive structures. The first segment, related to people, is founded on our belief as a community that the most critical component of the educational experience here is the relationship that develops between the student and teacher in the course of the day and through the years of a young person's life. Retaining our outstanding faculty and recruiting the best new teachers when positions become available is our number one priority. We must provide the wages and quality of life that will make it possible for a teacher to live nearby, raise a family, and enjoy the many benefits our community has to offer. Teachers need and deserve a reasonable wage, but Potomac teachers also have a passion for learning which they model and share with our students. One very important element to include in the plan, then, is support for continuing professional growth.

The second segment, which addresses our educational program, looks at our excellent curriculum that weaves through and unites the Kindergarten - Grade 12 framework. We have many great strengths in our curriculum and some items are targeted for review. Our programs highlight character development which has always been a hallmark of a Potomac education and will continue to be a primary focus of it. We have succeeded in becoming a more diverse community open to learning new ways to value everyone's unique contributions. Finally, we are excited about new ways to use technology to imagine, conceive, and connect with people and informational networks far beyond our campus. Our third area of focus in the strategic plan is the development of the behind-the-scenes support structures we need to be successful in our work. We manage a large campus and annual budget, and we owe it to everyone involved at the school to have the best possible business plans and practices in place. We are committed to raising money for important projects and creating an endowment that will secure the future of Potomac for the coming generations of students. We are developing the best ways and means to invest your trust wisely. We have important decisions to make and projects to be undertaken to provide the spaces and facilities our teachers and students will need in the future. We will always remember that while we are first and foremost dedicated to the children who are growing into young adulthood, serving them well requires utilizing the most streamlined and sophisticated business approaches possible. The vision we opened school with this year holds true—exemplary schools encourage people to envision and achieve excellence. Our strategic planning work, driven by our mission statement, is dedicated to this overarching vision of excellence. Thank you for sharing our dreams of Areté for Potomac now and in the years to come. We invite and appreciate your participation in our ongoing efforts.

Best Wishes for a Happy New Year.



Geoff Jones shows Fall Frolics Head for a Day raffle winner, Christian Vasquez '08, the ropes of leading the School.



# Lower School

## SPOTLIGHT ON STUDENT ACTIVITIES

### Attention- Potomac School Third Graders Seeking Global Citizens!

In today's society, global awareness is more important than ever as the diversity of people, cultures and history in our daily lives increases. The third graders have been busy learning about other countries to heighten their knowledge and awareness of the many different people that inhabit this planet. The children were encouraged to choose a continent and then drew a country out of a hat to narrow their focus area. Once a country had been selected, the students had a wide array of information to collect. Initially, they contacted their country's embassy for details and looked through reference books and the internet; many embassies responded with information packets and computer discs for the classes to enjoy. Using these sources, the researchers collected facts on climate, geography, and the local language(s). Additional knowledge of festivals and holidays, customs and crafts was also gathered. The culmination of this fact gathering was the Model United Nations presentation in the Lower School Activities Room. Each 'ambassador' created a display board to inform their audience about the wonders of their country. The third graders dressed in traditional, native clothing and created an authentic food dish. Members of the Potomac community were invited to wander through the display tables set up around the room and students explained their newfound knowledge and offered regional food samples from 54 countries worldwide.

### Reading Relatives

One of the strongest assets that Potomac can claim is its dedicated and involved parent body. On any given day, many parents can be seen helping in a library, stuffing envelopes in the square, or working to improve the general landscape and appearance of the campus. Many lower school parents are also assisting teachers in the classroom as well. In kindergarten through third grade classrooms, parents help add a new flavor to learning. Kindergartners enjoy having parents in the room to play small games or organize special art projects with the children. Once a week, Miss Martin's first graders have a special parent reader bring in a favorite storybook to present to her class. Other first grade classes invite parents and family-members to share favorite holiday traditions throughout the month of December; often a unique ornament, candleholder or photograph will accompany these heart-felt stories about holiday celebrations. Ms. Coy's second graders practice their reading each week with "reading relatives;" three times a week a parent comes into the classroom to sit with a child individually for quiet reading. In third grade, family chefs are encouraged to try their hand at cooking in Mrs. Eliason's class; each Friday her third graders enjoy a hot lunch courtesy of a rotating group of parents in the class. Throughout the school year parents wear many different hats at Potomac, and we think they all deserve rave reviews!

### Singing Storyteller

Friday assemblies are a routine part of the lower school weekly schedule; this hour of the week is a wonderful time for sharing, laughing and singing together as a division. On November 16, the lower schoolers received a special performance by storyteller, Maria Broom. The children were welcomed into the Choral Room by the faint smell of incense and a colorful array of fabrics and pillows spread across the floor of the performance space. As the last kindergarten class was seated, a faint singing was heard from the back of the room; then, with a basket on her head, Ms. Broom entered and continued to sing as she set up her story-telling area. Translated, her opening song meant "love brings happiness," and the overall essence of her program emphasized this concept of love, harmony, and kindness. Through movement, song, and language, Maria Broom told the lower schoolers fables about greed, teamwork, pride, and compassion. With each story, she subtly taught American sign language, interpretive movement and rhythm. Accompanying Ms. Broom was a musician with his 'talking drum;' the gentle beat of the drum helped reiterate the messages of the stories being told. Ms. Broom's diverse and multisensory presentation had everyone in the room eagerly awaiting her next tale. On the way back to classrooms, the echoing of Ms. Broom's music and the mimicking of her dance was evident amongst students young and old.



Model U.N. presenters with their displays of Greece (above) and India (below).



Parents read to students in Ms. Martin's classroom.



Maria Broome engages students with her storytelling.



# Middle School

SPOTLIGHT ON STUDENT ACTIVITIES

## MS Plays with a Twist

The Middle School play season began with interpretations of two children's books that became movies loved by millions. Beating Hollywood to the punch, Mrs. Koenig's class cast spells to create their own readers' theater version of *Harry Potter and the Sorcerer's Stone*. Then with style, precision timing, and panache, Mr. Bloom's class presented their adaptation of *The Princess Bride*.

Cast of *The Princess Bride*



Bake Sale for Peruvian Pen Pals (above.)



Students track their progress on a map of the race to Makkah.

## Heading into Leadership

by Christian Vasquez

I had a wonderful time being Headmaster for the day. It gave me a new understanding for what Mr. Jones goes through everyday, and I learned that his job isn't easy. I went to one meeting and said to myself, "He goes through this everyday. How does he do it?" By my second appointment, I could tell it was going to be a very busy day. I was constantly looking at my watch to see how many more minutes I had until my next meeting. Are Mr. Jones' days so busy and crammed that he can barely get a drink of water before he has to be somewhere else? I attended all the assemblies and then toured the Intermediate School and Upper School. The number of things to do on my schedule was enormous. At the end of the day, I was exhausted and couldn't believe I had done it all. Although I had a good time as Headmaster, in my opinion, Mr. Jones is doing a great job. See photo on page 2.

## Race to Makkah

As sixth grade students began studying Islam in history, they listened to a presentation about Muslim beliefs by Mrs. Khalil, a Potomac parent. She discussed many aspects of her religion, answered questions, and made some culinary treats for the children. At the same time, students were able to share their knowledge of Islam with Mrs. Khalil because they have begun a simulation of a pilgrimage – a holy journey – to Makkah. In this role-playing adventure, students travel back in time to become members of an Islamic caravan. Each group tries to be the first to complete their pilgrimage to Makkah, the holiest of Islamic cities. As Muslims, they earn *dirhams* (Arabic money) to complete their "hajj." During their journey, sixth graders may travel across many regions, enact generosity and hospitality, engage in trade, dress like a desert nomad

or Bedouin, eat authentic food from the Islamic world, build Islamic structures, produce poetry, and create works of art. Only one question remains: Who can make it to Makkah first?!

## A Chilly Study across the Curriculum

In coordination with the National Geographic Society and explorer Bob Bellinger's *Jason Project*, the 4<sup>th</sup> grade has been journeying through a study of the polar regions that spans across the curriculum. Librarians introduced the topic by reading aloud Scott O'Dell's *Black Star; Bright Dawn*. In assemblies, the grade learned to make polar connections in geography. While reading Sir Ernest Shackleton's biography in class, students have been researching Arctic and Antarctic topics to generate high-tech presentations for their peers using various tools in the computer lab.

## Translating across Divisions

On Thursday, November 29 the fourth graders composed letters to a school in Peru. Spanish-speaking students, faculty, and staff members joined the fourth graders to translate the letters into Spanish. Rafael Muciño and Alex Thomas along with their AP Spanish Language and AP Spanish Literature Classes participated. The following week the fourth graders held a bake sale to raise money for their pen pals at the Peruvian school.



Students enhance their study of geography by creating their own imaginary islands on computer (above.)



The finalists in the Middle School speech competition presented in three categories: poetry interpretation, storytelling, dramatic reading



# Intermediate School

## SPOTLIGHT ON STUDENT ACTIVITIES

### Mao Buttons

As part of a research project on Asian cultures, seventh graders read several short stories about China. One of these, "The Mao Button" by Feng Jicai, caught the attention of David Shambaugh whose son



Students display Mao buttons.

### Theatre Day By Kat Jerman

All the school was a stage, and all the eighth graders merely players, during Potomac's annual Washington Week Theatre Day in October. Theatre Day is one of four activities in Washington Week

whose son Chris is a seventh grader. Chris's father, who is the director of the China Policy Program of the Elliott School of International Affairs at The George Washington University, has a large collection



of Mao buttons accumulated during his travels in China. The buttons, which resemble U.S. style campaign buttons, display Mao's portrait in a vast array of settings. They were worn as a sign of citizen commitment to the ideals of the Chinese Communist Revolution.

when eighth graders explore the D.C. area while the seventh graders are at Caroline Furnace. Unlike past years, when students have visited the Folger Theater, this year Potomac opted to stay at school due to the recent tragedies. Theatre Day is designed to give students an introduction to acting and directing. When students arrived at the Performing Arts Center, the Upper School theater director, Mr. Bergman, and four US students greeted them. After a Shakespeare-themed scavenger hunt around the IS campus, they were led through a series of theater games by the upper-schoolers. Next, in groups of five, students were assigned scenes from different Shakespearean plays, which, through a series of different workshops, were the focus for the rest of the day. Groups then read through their scripts and picked parts. Four members of each group chose to act in their scene, while one student was picked to direct it with the help of one of the seniors. The directors then went downstairs for a workshop while the actors stayed on the stage for more games. After a short break, the groups began rotating through four different classes, including a tour of the Performing Arts

Center, workshops on character and script analysis, and more theater activities. Halfway through, the actors paused for a pizza lunch and a lesson in stage combat. After the last of the four workshops, groups separated to rehearse their scene for the finale, when each cast performed their play onstage for the rest of their peers. Generally, students said they enjoyed the day. "It was fun. I especially liked the stage combat," said Peery advisee Martha Diamond. Students agreed that they learned a lot from the experience. According to one student, "It was very educational and gave us all a heads-up about Upper School theater." Jimmy Miller seemed to sum up the general reaction: "It was a fun day; it was definitely my favorite one of the week!"

### Forming an Opinion

It is unusual that two major sculpture retrospectives would coincide and be so easily compared and contrasted. This year, the entire eighth grade had the opportunity to visit two very different sculpture exhibitions in Washington. The Henry Moore retrospective at the National Gallery of Art includes several major bronze and plaster sculptures by Moore as well as an in depth look at his many World War II sketches and small maquettes. Eighth grade art classes created plaster carvings loosely based on Henry Moore's style of breaking the human form into its most basic elements. The grade also saw the Juan Muñoz exhibition at the Hirshhorn museum and sculpture garden. Muñoz draws the viewer into his work and invites us to interact with his lifelike forms. The exhibit is a combination of several large installations including optical floor pieces and architectural forms. Students were asked to compare and contrast the exhibitions as well as sketch from the sculptures. Both exhibitions are not to be missed.

### Langstaff Returns

Special Visitor John Langstaff (former Potomac music teacher and founder of the Revels) spent a day at Potomac visiting with students from every division. In the Intermediate School Mr. Langstaff helped direct students in their annual production of *St. George and the Dragon*, see more photos on page 13. Here Mr. Langstaff suggests that one of the jokers ride piggyback on the other to add to the general hilarity of the role.





# Upper School

SPOTLIGHT ON STUDENT ACTIVITIES



Molly Stock and Chad McMahon tutor students at The Community of Hope.



### Nation Merit Awards

Congratulations to this year's National Merit Semifinalists: Rostam Batmanglij, Maxwell Engel, Lucy Kupersmith, Robert Montgomery, Dorothy Phoenix, Anne Romatowski, Lindsay Snell, Laura Warren, and the National Achievement Semifinalists: Ernest Mitchell and Dorothy Phoenix. Congratulations to The National Merit Commended Students: Nicholas Adams, Matthew Flanagan, Timothy Gibson, Paul Kohlenberger, Marc Lewis, Tracy Martin, Chadwick McMahon, Stephanie Miller, Ernest Mitchell, Brendan O'Connell, Patrick Scanlon, Mary Singer, Paige Sparkman, Mary Swift, Meredith Van Tine, Andrew Weisgall.

### 83 Acre Classroom

Five Upper School students are now working as part of the school-wide Outdoor Education Committee. This large, interdisciplinary group is exploring

ways to improve the environmental health of Potomac's woods and streams and to make them more easily accessible to teachers and students in all divisions. Our continuing work has been given new momentum by the donation to Potomac of a very generous, three-year grant to fund improvements to our green spaces. Our general mission as, in Geoff Jones' words, "to use the campus as an 83 acre classroom." Collectively, Eleanor Quartel, Nick Adams, Allana Strong, Griffin Vanze and Wil Stiner have met with teachers, administrators and a parent representative to plan trail improvements, new outdoor classroom spaces and the removal of invasive plant species. Individually, Griffin Vanze is helping with site planning and design of

outdoor classroom structures. Wil Stiner is working on a new, simplified campus map. These students have already given their time and energy, fresh eyes and fresh ideas to the future of the campus.

### AIDS Awareness

Upper School Counselor Carol Dopp and the members of A.S.A.P. (Awareness and Sensitivity to All People) sponsored an assembly to commemorate World AIDS Day. Potomac brought a panel from the AIDS quilt to campus which hung in the lobby of the Engelhard performing Arts Center for the week. At the assembly, students took time to remember those who have died and to learn about the recent progression of the AIDS epidemic.



Students prepared a wonderful dinner for Ronald McDonald House residents. This organization provides a place to stay for the families of critically ill children who must leave home for treatment. The Middle and Intermediate Schools also collected 390 Glad-ware containers for RMH. Apparently, this is a much needed items as families use the containers to bring food over to the hospital when they visit their kids.



Many students participated in a walk to raise money and awareness for ALS research



National Merit Finalists and National Achievements Semifinalists (see article above.)



A.S.A.P. members with panel from AIDS quilt.



# High-tech Campus

## THE FUTURE OF TECHNOLOGY IN SCHOOLS

### The Future of Technology in Schools

As we embrace the twenty-first century, schools are struggling to strike a balance between new ideas of teaching and technology with more traditional methods. Here is a sampling of the ways Potomac is embracing new teaching technologies while still holding on to the strengths of the past.

Teachers are using technology in the Upper School in ever more varied ways. However, as Jonathan Lindsay, the Director of the Computer Lab, puts it, "our chief goal is not to employ technology because it is in vogue, but to use some of the more powerful tools technology offers to encourage and develop our students' higher level thinking skills." By experimenting with technology, Lindsay said, teachers can find ways to make their interactions with students more dynamic and the material being presented more engaging.

All departments are exploring the Internet, showing videos with portable Elmo projection stations outfitted with their own VR and speakers, and making use of Power Point for group presentations.

Marcel Gauthier, the chairman of the English department, said "The mobile computer lab (18 laptops outfitted with wireless LAN connection) allows us to focus on student's writing in more efficient ways. For example: drafts are legible and immediately stored; students can immediately apply a teacher's feedback on those drafts and teachers can immediately see if his or her students are "getting it;" and while in the act of writing students can do Internet research under supervision. The art department has made use of Photoshop for a variety of projects, the history department has employed PageMaker and Word to design newspapers from bygone eras and the Science department has used these tools in a variety of applications. For example, In Tony Ekatomatis's chemistry classes Lab Pro and Elmo have enhanced the effectiveness of classroom demonstrations, laboratory experiments, and student-led presentations.

Yet this growing use of technology in the Upper School seems tempered by a guiding awareness that technology is not an educational panacea. It is simply offering teachers and students new, different, and often more effective ways of teaching and learning. However, these are no substitute for learning the basic skills of reading, writing, computing and thinking critically. As the cultural critic, Neil Postman, has pointed out, "It is important to remember what can be done without computers, and it is also important to remind ourselves of what may be lost when we do use them."

In view of a growing demand from students for more computer science course offerings having to do with science, technology, and computer engineering, Lindsay said, courses currently being offered include Introduction to Programming (C++), AP Computer Science (C++



and Java), Digital Robotics (i.e. micro controller programming), and independent study possibilities based on students' interests (e.g. web site design).

Perhaps the most novel use so far of technology came recently when history teacher Will Farquhar had to be absent from school. But the fact he was at home nursing a sick child did not stop him from teaching his class. While each of his students worked at a portable laptop, Will taught and quizzed them through an Internet based chat room, speakerphone, and a PowerPoint presentation projected on the wall. The students appeared enamored by the entire experience, Lindsay said.

"Along the same lines," he added, "I tell my computer science students that their course is not a class in computers, but a study of the science of problem solving."

*-Bob Riley, US English*

### IS Students Use Technology to Study History

Geoff Jones has challenged the Potomac faculty to "transform teaching and learning" by looking for ways to make student exploration and discovery central to the classroom experience. Many Intermediate School teachers pride themselves on curricula that emphasize experiential learning and engage students through research, simulation exercises, and challenge activities.

Eighth grade American history teacher Bob Hamblet, uses a variety of projects to prepare his students for their spring term paper. In the fall, teams of students conduct research for a simulated debate on the Indian Removal Act. In the winter, new groups are organized to examine how reform movements have addressed the plight of disenfranchised segments of American society.

Last year Mr. Hamblet introduced a technology component to the "Exploitation and Reform Project," asking students to present the results of their research as a PowerPoint presentation instead of a group poster. The intention was to improve the organization of



information and to help students who might struggle with the graphic design skills needed to produce an attractive poster. As it turned out, some of the biggest benefits were unanticipated.

"One noticeable improvement was in the quality of the writing," Mr. Hamblet reported. "Mapping out facts on a slide helped students see how the concept of a paragraph makes sense." PowerPoint has been much maligned lately, in part because it is thought to



oversimplify some issues and mask their inherent complexities. As used by Potomac eighth graders, however, that simplicity became a strength. Students with a variety of learning styles found PowerPoint to be a flexible vehicle for demonstrating their appreciation of the plight of Native



Middle School students use GIS to plot their location.

Americans, child laborers, immigrants and the experience of those who set out to help them.

"For visually oriented students, the slide format made the project tangible. The great writers found a new challenge in distilling their thoughts and adding graphics, and the final presentation gave the weaker writers a chance to shine."

Last summer Mr. Hamblet received a curriculum grant to explore other ways that computer technology could be adapted for use in his course. He began by assuming that student retention of content is a secondary concern in designing student projects, looking instead for activities that would add to the skills and interests students would find useful as their intellectual capacities developed in the Upper School and beyond.

"What I've found is that it takes a lot of thought to use the computer in a way that sustains a conversation rather than making a class even more teacher centered than a traditional lecture."

To that end, Mr. Hamblet developed an interactive graphic exercise that asks students to construct a Venn diagram that illustrates the concepts of reserved, concurrent and delegated powers in a federal system of government. At the end of the activity, students are "turned loose" to add graphics and special effects to their work.

Mr. Hamblet says, "That ten minutes of creativity not only engages the kids, it gives them ownership of the project that can spill over into the content side of it almost by accident."

## IS Gets Geographic Information Systems

Throw out the chalk Ms. Stein! From now on rainy spring afternoons will find your softball players studying diagrams on the Smart Board or pinpointing the location of the cut-off "man" by downloading points recorded by a global positioning unit onto satellite imagery of the Tundra! Geographic Information Systems (GIS) have arrived at the Intermediate School as nearly a dozen teachers have attended training sessions in the use of this exciting technology. The concept is simple. Take information from a database and display it on a map, giving the user an ability to see patterns and draw conclusions that could be lost in the sea of numbers undulating in a data table or spread sheet.

GIS is widely used in land use planning, engineering, and architectural site development. Its use as an educational tool was pioneered by Katherine Kernan, a former teacher at Thomas Jefferson High School for Science and Technology where Geoff Jones was principal before coming to Potomac last year. In addition to showing Potomac



teachers the ropes, Ms. Kernan has put together a local data package for the school that includes aerial photography, satellite imagery, and a wealth of Fairfax County data. Peter Munroe is exploring the use of this information in mapping various aspects of the school grounds as part of his project to make the outdoor environment at Potomac a more accessible learning resource. Seventh grade geography students used the system to explore latitude and longitude and have just finished a project where they mapped the predominant languages in the countries of Southwest Asia. Other teachers in the IS and Middle School are planning projects that will incorporate GIS in their classes.

## Middle School Tech Tools of the Trade

This year the Middle School is abuzz with ideas for using technology to enhance education. Teachers and students are breaking new ground each week as they experiment with ways to make the technologies of today useful for our leaders of tomorrow. In the 6<sup>th</sup> grade, teachers are piloting the use of laptops in the classroom. This opportunity allows flexibility for small group projects as well as the option of pooling laptops for full class activities. With a new PC lab and an improved iMac lab in the Middle School, the possibilities for harmonizing technology and education are endless.

## Technologies Help Bring Ideas to Life

In the fall, the 5<sup>th</sup> grade dove into uncharted territory by designing imaginary islands. The students used Appleworks Paint and Draw to turn dream locations into cyber reality. They also drew connections between media and content by molding clay islands, designing travel brochures and flags, writing about the climate, and drafting island charters and national anthems. For example, Taylor Lowe's "Hawk Island" may be a fascinating option for an upcoming family vacation.

Middle School students produced colorful documents this term with Microsoft Publisher. 4<sup>th</sup> grade readers reviewed novels and created unique book jackets to entice classmates to read their favorite books. In 5<sup>th</sup> grade, *The Jackson Journal* was founded and is now a monthly newsletter for which students choose issues, write articles, and disseminate copies

among their peers. Two 6<sup>th</sup> grade classes collaborated to create cultural magazines that provided readers with glimpses into the Islamic world of the Middle Ages and today. The technology of Global Positioning Systems (GPS) is opening new worlds for Potomac students this year. Catharine Bellinger, Jonathan Eakin, Arjun Gupta, and Allison Fisk from Mr. Schoen's class joined Potomac teachers in rigorous training to implement Global Information Systems and GPS in the classroom. These students are serving as advisors for 6<sup>th</sup> graders as they explore ways to use GPS in various math and geography projects.

The program Inspiration helps create graphic organization webs that Middle School



students have employed in many creative ways. In the fall, 5<sup>th</sup> graders used Inspiration to create webs for their animal research projects while the 6<sup>th</sup> graders found the program helpful for taking history notes. As part of a winter unit on polar regions, 4<sup>th</sup> graders have been turning their research into webs of useful information.

During a history unit on Medieval Europe, students in the 6<sup>th</sup> grade drafted professional slide presentations with digital photographs from Mrs. Koenig's summer grant trip to England. Combining their research and outlining skills with the photos and Microsoft PowerPoint, each student presented their findings to the class in 21<sup>st</sup> century style.

### Lower School Advances

Over the summer, Potomac's technology department was busy unpacking many different additions to their arsenal. In Lower School, we have been busy integrating technology into our academic day. Teachers throughout the division all use technology in a wide variety of ways, from basic practical uses to more intricate and complicated applications. The biggest supplement to our already widespread computer capacity is the 18 unit portable bank of laptops. With the capacity to charge all of the laptops simultaneously, the mobile lab is available to all of the Lower School classrooms for individual use. Children use the mobile lab to complete assignments ranging from writing and basic publishing to computer programs located on the hard drive of each unit. The portable computers are also being used in both science and third grade classes to assist with Internet research.

Computers and technology are omnipresent in many other areas of the Lower School. In library, children easily search for books using the online catalog. Seated in front of the

library computers, students can look for any book or category of book they choose. The catalog operates under two systems- one using pictures for non-readers and another using words requiring the searcher to correctly type in author, title or subject. Using this search system, the lower schoolers learn to not only access the library catalog but also to "play" with the system experimenting with different search guidelines.

Our array of interactive computer discs are consistently checked out by classroom teachers to reinforce lessons and offer further practice on a given topic. Specifically, interactive programs on geography, map skills, phonemic awareness, drawing, and coin manipulation are used by kindergarten through third grade classes. Due to the shift of middle schoolers to IBM computers, the IMAC lab is available primarily to lower schoolers. Although all lower schoolers attend a weekly computer class, the children have been able to begin their computer classes earlier this year because of the higher



*At Fall Frolics students wore special green suits against a green background to create optical illusions on film. The effect produced bicycles without riders, balls being tossed by invisible people and heads floating in space.*



availability of computers school-wide.

Many teachers also shared ways in which technology has assisted them in more practical ways. When asked how technology was helping them teach more effectively, parent communication was a top response, as many teachers can now easily share letters and information with parents online. Using email, daily reminders can easily be exchanged and parents can discuss other issues amongst themselves. The reliability and ease of email communication has been a wonderful addition for both teachers and parents alike. No longer is there any doubt that class letters will make it home in the hands of young delivery personnel! The academic server provides another practical yet central way of conversing with colleagues. Many grade level teams share worksheets and games in

common folders on the server. Selected programs are also available for school-wide use on the academic server.

The Internet is slowly becoming a part of academics in Lower School by providing many practical suggestions for faculty members. There are many web sites that supply information on children's literature, children's book authors, word puzzles, or other academic topics. Independently, art classes can use the Internet to gain information on a project or artist and third grade scientists will look to the

Internet for help with research for their science experiments this winter. Whether sitting with a class and taking them on a "virtual tour" of the Mayflower, or listening to an excerpt from Martin Luther King's "I Have a Dream" speech, the Internet provides is a great information source for lower schoolers.

Overall, technology has been integrated into Lower School classrooms in different ways and on many different levels. Teachers have found methods for using technology in the classrooms whether they're creating an interactive program for Grandparent's Day or tracing the route of Lewis and Clark's expedition. Students and faculty alike can appreciate the incredible ways in which they are benefited by computers in lower school. ■





# Diversity Forum

POTOMAC HOSTS MIDDLE SCHOOL STUDENTS FROM AROUND REGION

Potomac's Mission Statement states that in a school, we are all "strengthened when many different voices are heard." Perhaps at no time is it more difficult to allow such voices to be heard than during early adolescence, for to be different in seventh and eighth grades is to expose yourself to the possibility of ridicule and prejudice.

## Middle School Diversity Forum Speech given by Ernest Mitchell '02

"Why do you always act so white?" Silence. That's exactly what I said: nothing. What could I say? I was eleven, maybe twelve years old at the time, talking to some friends during a youth activity at church. A boy whom I barely knew had walked up to me, out of nowhere, and with seven words shattered my whole self-image. All the comebacks in the world couldn't undo that. So I was left there, hurt and alone. I learned a hard lesson that day: that prejudice was alive and well. I'm seventeen now, and I've forgotten a lot of things that happened in middle school. But that one painful moment all those years ago still burns in my mind.

I have attended Potomac for the last twelve years. It is a predominantly white community, and during my time here, I have developed some behaviors that are stereotypically "white." I have been a member of the United House of Prayer, a primarily African American Church, for all my life. Most of my friends there attend DC public schools and have been exposed to a different brand of education, behavior and daily life that I have. I have always known that I am privileged to attend such a good school, but I never tried to use my education to raise myself above my peers at church. I was Ernie and they were my friends: that was all. But this boy saw something different in me. For whatever reason, he didn't like white people, and just because I spoke and carried myself in a certain way, he assumed that I fit his stereotype of white people and he hated me for it.

The Salem Witch Trials, the Holocaust, and the Civil Rights Movement are things of the past. Today there are laws forbidding discrimination. Schools and colleges have strict policies on hate speech. We live in a "politically correct" society. But, although prejudice is no longer front-page news, it hasn't disappeared. Over the years, through their looks, their words and their actions, people have judged me on everything from my race to my religion. Always, their hatred has come from stereotypes: black people aren't as smart as whites; all Christians are hypocrites; anyone who goes to private school must be a rich snob. These stereotypes are all an enormous part of our culture, and more than anything, they stem from ignorance.

The fact that you are all here today shows that you want to do something to stop this ignorance and hatred. But it is so easy to imagine that you are powerless to do so. This is not the



After opening remarks students divided into six discussion groups.

Prejudice in school, experienced or observed, was the theme of the diversity forum hosted on November 29<sup>th</sup> by the Intermediate School for invited students and teachers from other Northern Virginia independent schools.

Following opening remarks from Headmaster Geoff Jones and an address from Ernie Mitchell '02, student body president, the students

leaders divided into six groups for discussions facilitated by Upper School student members of *ASAP* (*Awareness and Sensitivity to All People*) and the *Peer Listeners*. While students talked about their experiences and then worked together to create a mural to represent the theme *A World Without Prejudice*, their teachers exchanged ideas for

encouraging diversity initiatives in their schools.

The success of the day owed much to Tiffany Bridgewater, Assistant to the Director of Admissions, to Carol Dopp, Upper School Counselor, and to Adria deLeonibus, Director of Alumni Affairs and faculty advisor to ASAP, whose joint vision and diligence made the event a big success.

-Brendan Sheerin







makes a huge impact on how they accept themselves. I'll never forget that day when I stood stunned and helpless after that boy's remark. But I also remember that in that moment, it was my friends who came to my aid. I remember my friend Eldridge, who was there to calm me down, to explain that the boy didn't really know what he was talking about, and to help me remember that I was accepted for who I really was. And I remember the friends who went and talked to the boy afterwards, not with yelling or violence, but merely

*Students worked in groups to make collages.*

case. More than the senators in Congress, more than the teachers at your schools, more than anyone, YOU have the power to begin the process. You are most vulnerable to prejudice: as young teenagers, you and your friends are constantly trying to be accepted. And as my story shows, prejudice hurts the most when it is directed at young people. However, you also have the most power to prevent prejudice. NO rule or law can change the stereotypes a person holds, because stereotypes are born in the heart. Prejudice can only be stamped out one person at a time, and the easiest time to eliminate it is when people are young. Once a person has grown to adulthood, he or she believes firmly in what they have been taught to believe, and it is nearly impossible to change that. You are now at the age to help your friends see past their ignorance of others before that ignorance turns into unchangeable hatred.

explaining to him what he didn't see, that beyond my speech and schooling, I was just like him.

And, for the record, he came back and apologized. Sincerely. I still see him around a lot, and we get along fine, because my friends spoke up for me, we both respect each other. If you take nothing else away today, I hope that you will remember to speak up in the face of prejudice. What you say and don't say, what you do and don't do, will make the difference in the lives of people around you. Change begins here, today, with the life you live. When the question is asked: "why do you act white? Or gay? Or like a Jew?" will you allow there to be silence? For my sake, please don't.



*At the end of the day each group presented their collages. Collages represent a world without prejudice.*

In the years since that encounter with racism, I have gone on to become strong. I am comfortable and proud of my race, my religion, my school, and myself. A lot of that has come from the support of my family and teachers, but mostly from my friends. The way you accept those who are different





# Team Spirit

MAKING SENSE OF SEPTEMBER 11



I'll say a few words today about war. Ever since President Bush announced last week that our country was at war, I've been trying to figure out what that means. Like many things in our modern times, war has changed from what it used to be. I always thought of war as two armies fighting each other until one of them was destroyed. War involves great expense and sacrifice - many soldiers, mostly young men, some still teenagers, are killed or wounded. Wars often start out as almost cheerful exercises in patriotism - parades, snazzy uniforms, great expectations of heroism - but wars always bring great misery - for both sides. And then, after every war, people honor those who sacrificed and pray that this war will be the last.

The last war the United States fought, the Gulf War in 1990, was a little different. Very few soldiers died, and although the war cost many billions of dollars, Americans did not really have to sacrifice much. Our side was so powerful that after bombing Iraq for many weeks we were able to drive the Iraqi army out of Kuwait in just 100 hours. We watched the war on TV, and although the US and its allies achieved the goal of expelling Saddam Hussein from the country he had invaded, his army was not destroyed and he remained in power.

Maybe because the Gulf War was relatively easy or maybe just because it's so hard to keep the horror of war vivid in our memory, we don't seem to treat war as a serious business these days. We use the word to describe campaigns that are tame compared to the real thing: the war on drugs, war against crime, war on litter or tooth decay. And we've seen so many action movies and video games that the violence of war doesn't seem very real, does it?

The attack last week reminds us of the terrible consequences of war's violence. We are also shocked and confused about why someone would do such a terrible thing. Why would anyone think we were their enemy?

To answer that question, think for a minute about sports and what it means to be a good sport. Of course, we want to win. That's "team spirit." We try our best to outplay the other team, but to be a good sport, we must follow the rules and treat our opponent with respect. We recognize the opposing players as people just like us. That's the difference between competition and conflict. If we fight or call our opponents names, if we lose respect, it's not sport anymore. It's more like war.

Earlier I mentioned patriotism as an ingredient of war. Obviously, it is a wonderful thing to encourage and celebrate the achievements of our country. The outpouring of unity and support we are all experiencing now is a noble response to the crisis. It's team spirit. In war, however, the same patriotic feelings are often used to make our enemy seem subhuman and monstrous, worthy of death. Differences are exaggerated and distorted. Respect, the most important element of friendship, is abandoned. The terrorists who attacked us last week believed that America is evil. Their leaders misused religion and patriotism to convince them that we somehow deserve the death and destruction that resulted from their actions.

Now we wonder how our country will respond. We could let our patriotism lead us to blame and hate anyone who is Arab or Muslim. But then we would be falling into the same trap that made the terrorists hate us. I think our leaders will work hard to capture and punish the criminals and those who helped them do this terrible thing. I also hope that we will try to increase respect and communication and understanding so that this sort of thing will not happen again.

It's really a great honor to be able to stand before you and share these thoughts. Mine is the first of many voices that you will hear this year. A couple of the teachers who spoke last year shared their experience of growing up as children of immigrants to this country. June Chung described the feeling, as a first generation Korean-American, of being an outsider on school and college. Joanne Misovec surprised us by speaking in Greek, the language of her parents, and then talked about the importance of communication between peoples of different cultures and religions. It's a great achievement that we live in peace with one another. Mutual respect is one of the great benefits of peace. It is also a necessary component for a truly peaceful society. Showing respect for others, even those who are different, is essential for the communication that allows us to keep the peace.

So if you are wondering what you can do in these troubled times, think about respect and communication. Think about making the effort to understand and accept other people. "O mankind, behold I have created you that you may come to know each other." "Anyone who kills a person will have his reward in hell and will stay forever." When we do the hard work necessary to build bridges and make connections with others, we are helping to keep the peace as well as honoring the memory of the many people, soldiers and civilians, who have suffered the consequences of war.

Potomac responded to September 11<sup>th</sup> across the school. There were assemblies held in every division addressing the topic in an age appropriate manner and the school counselors planned special workshops and made it clear that they were available to help students with their grief. The school has also improved its Emergency Crisis Plan, made sure that all emergency contact numbers are up-to-date, and added a security person at the front gate. Every week in the Intermediate School a teacher is given five minutes to speak on any given topic to the students. Rob Abbot, Intermediate School geography, history and English teacher chose to address war and these troubled times. It is just one example of the way we have all been trying to understand the current events and help the students process them in a supportive atmosphere.



# Traditions

PERFORMING ARTS

A COLLAGE OF HOLIDAY PERFORMANCES





# Fresh Faces

WELCOME TO OUR NEW FACULTY MEMBERS



Cas Blanchard



Michael Bartolomeo



Carol Dopp



Annabelle Redway Dunn '85



Jo Russo

## Lower School

**Sally Ann Howes** comes to Potomac from the Shanghai American School in Shanghai, China where she worked as a P.E. teacher and Chairman of the P.E. Department for five years. She is the new Physical education teacher for the Lower and Middle Schools.

**Tina Krause** is the new Lower School Librarian. Most recently she was the Library media specialist at William Halley Elementary School in Fairfax.

**Mary Snider** returns to Potomac this year not as a third grade teacher but as an assistant art teacher in the Lower School. Welcome Back, Mary!

## Middle School

Potomac welcomes **Annabelle Redway Dunn '85** back to Potomac as a new fifth grade teacher after the year she spent in London with her family. Annabelle was a Kindergarten and second grade teacher previously at Potomac.

**Cassandra Jackson** comes to Potomac from Coronita Elementary School in Corona, California. She is a new fifth grade teacher.

**Joy Pronko** teaches fourth grade. She moved to the DC region from Massachusetts where she worked as a teaching intern at The Park School and in special education at the Pine Hill School.

**Rachel Rosenbloom** comes to Potomac from the John MacQueen Middle School where she worked as a Programs Coordinator after teaching fourth grade at the Shadow Hills Elementary School for five years.

Already familiar to many as a Potomac parent, **Mimsy Stirn** joins the Middle School as the new music teacher. Mimsy worked as the Director of Operations at the National Symphony Orchestra after teaching music and movement at St. Paul's Day & Nursery School in Alexandria.

After years of creating fabulous decorations for the halls of the school for Fall Frolics and Book Fair and assisting the school costumer with a myriad of school productions, **Jo Russo** has been officially hired as the school costumer.

**Crystal Wade** is the new counselor for the sixth, seventh and eighth grades. She returns to the DC area after spending a year as a school counselor at the Sun Valley Middle School in North Carolina.

## Intermediate School

Inspired by teaching science and training other teachers, **Robin Gross** founded and directed Science Encounters/Techno-Kids in McLean, for her newest challenge, Robin Gross has joined Potomac as an Intermediate School Science teacher.

**Daniel Haverstock** has joined the Intermediate School as a part-time band teacher. Daniel has performance experience with many pit orchestras, brass ensembles, circus bands, big bands, Redskins Marching band, and a variety of other musical groups.

**Susan O'Connell** is filling in as English teacher in the IS for one year. She last taught at Blessed Sacrament School in Washington, DC where she taught everything from language arts and religion to sixth, seventh and eighth graders as well as teaching the third grade.

**Bill Williams** returns to Potomac as a Math teacher after a two-year interval at the Design and Technology Academy in San Antonio, Texas. He is also coaching football and baseball.

## Upper School

**Cas Blanchard** is the new Director of Girls' Athletics. She comes to Potomac from Bishop Ireton High School in Alexandria.

**Michael Bartolomeo** is the new Chairman of Mathematics in the Upper School. He most recently worked at Stone Ridge School of the Sacred Heart in Bethesda.

**Carol Dopp** is the new Upper school counselor. She was the Director of Counseling at the National Cathedral School for five years and previously worked as a counselor and family life teacher at Flint Hill School.

**Antonios Ektomatias** returns to the roots of his undergraduate study of science at the University of Pennsylvania to teach Chemistry in the Upper School.

**Kathryn Essig** is a part-time learning specialist for the Upper School. She comes to Potomac from Mount Vernon High School where she worked as a learning disabilities teacher and coordinated the special education testing.

Although **David Grant** started last spring, he is still relatively new and is working with the whole school as the community service coordinator. David is also teaching ethics, coordinating the mentoring program and coaching. Previously he spent many years working as Program Director and Director of Shelter Services for Alternative House in Dunn Loring, Virginia.

**Janet Gross** is a new English and Language Skills teacher in the US. Most recently she was an associate English professor at Union University.

**Ana Maria Cabrales Keough** teaches Spanish and is the varsity girls' tennis coach. After teaching Spanish at the American School of El Salvador for five years, Ana spent two years working for the business ZonaFinanciera.com. We are glad to have her back teaching.

**David McTaggart** brings twenty years of experience as an engineer to the classroom. Most recently he worked at J.E.B. Stuart High School in Fairfax, he is now teaching math.





Tony Ekatomatis



Dan Haverstock



David McTaggart



Rachel Rosenbloom



Kathryn Essig



SallyAnne Howes



Susan O'Connell



Mimsy Stirn



David Grant



Cassandra Jackson



Joy Pronko



Crystal Wade



Janet Gross



Ana Maria Cabrales Keough



Robin Gross



Tina Krause



**INTERNS**

Seated: **Ann Johnson** '96- B.A. Harvard University, **Melissa Peal** - B.A. University of Chicago, *Standing:* **Amy Rini** - B.A. Hamilton College, **Dafnette Prothro** - B.A. Washington and Lee University, **Sally Ann Russell** - B.A. University of Virginia, and **John Farmer** - A.B. Duke University



# Annual Fund

IMPORTANCE OF ANNUAL GIVING



Meet Suzie Bissell, our new Annual Fund Director and latest member of the Advancement team. Suzie comes to us as a past parent where she volunteered on many committees. Most recently she was director of the McLean Chamber of Commerce. Please drop in anytime and introduce yourself!



What is the Annual Fund doing this year?

As an alumni parent, I am delighted to be back at Potomac School as Director of Annual Giving. My daughter, Julia Bissell '97, is now a college graduate living and working in Washington, DC. For those of you who have not been to Potomac in the last few years, this campus is a "must see" the next time you are in the area. The campus has been enhanced by the addition of a new entrance with landscaping, a new headmaster's house, squash and wrestling additions to the Chester Gymnasium, and the Engelhard Performing Arts Center. Potomac continues to provide a solid academic foundation thanks to the faculty (many with familiar faces) who continue to make learning an adventure as they nurture the whole child.

In order for Potomac to maintain the high level of excellence it has demonstrated year after year for almost 100 years, reaching our Annual Giving goal of \$1,100,000 by June 2002 is very important. With four phonathons, a Grandparent's Committee luncheon and the many mailings that have gone out, this annual campaign is well underway.

Each year Annual Giving funds are used to support the operating expenses of the school. What are your dollars paying for? Faculty salaries, building and grounds maintenance, athletic programs, technology needs, textbooks, art and drama programs; all need the support of this fund. Last year, the Headmaster's Faculty Fund was set up to give teachers the opportunity to participate in enrichment programs. The effort was so successful that 85% of Potomac's faculty were able to participate. In order to continue offering enrichment opportunities to Potomac faculty, the decision was made to weave this expenditure into the school's operating budget. Your Annual Fund gift ensures this program.

Volunteers are essential to the success of this Annual Giving campaign. I want to thank all of the volunteers who participate in phonathons, mailings and Annual Giving Committees. Your commitment and generosity make a difference in the daily lives of the children here at Potomac. For those of you who would like to participate on a committee or to ask a question regarding Annual Fund, please do not hesitate to call me at the Development Office or even better, stop by for a visit. Suzie Bissell 703-749-6326.

## A Big Thank You to the fall Annual Giving phonathon volunteers.



- |                     |                   |                      |                   |                   |
|---------------------|-------------------|----------------------|-------------------|-------------------|
| Peter Arundel '75   | Allen Dale        | Ivone Gopaul         | Alison Long '83   | Mittie Rooney '79 |
| Terry Banks         | Vannee Dalla      | Kathy Gregg          | Barry Kalbakin    | Diane             |
| LuAnn Bennett       | Kathy Dole        | Shelly Gunner        | Nora Garrote      | Samuelson         |
| Mark Betts          | Betsy Duff        | Ann Hackett          | Gracia Martore    | Dick Schmitt      |
| Keiko Bretschneider | Richard Eakin '65 | Zsolt Harsanyi       | Rob McDowell '78  | Carol Scott       |
| Ivy Broder          | Mark Evans        | Petra Kahn           | Jay Meriwether    | Lynda Simpson     |
| Jeff Brown          | J.C. Ewing '78    | MaryAnn Kaswell      | Jim Millar        | Tori Thomas       |
| Sheila Burke        | Barbara Fabiani   | George Lambert       | John Nassikas '74 | Lisa Yarboro      |
| Sam Chappell        | John Fahey        | Carolyn Lane-Wenner  | Wendy O'Meara     | Barbara Wall      |
| David Civali        | Suzanne Feigert   | Elisabeth Langworthy | John Overstreet   | Debbie Warin      |
| Tammie Collins      | Linda Fennell     | Connie Lawson        | Andy Pitzer       | Speke Wilson '79  |
| Rusty Conner        | Ginny Fowler      | Renee Lerner '83     | Jeanne Reid       | Jerry Watson      |
| Steve Cumbie        | Neil Golden       | Bonnie Linen-Carroll | Jamie Resor '75   | Joan Wise '82     |



# New Leaders

## BOARD OF TRUSTEES

Potomac welcomes two new board members to Potomac's Board of Trustees this fall.



In addition to being a Potomac parent, **Sheila Burke** is the Under Secretary for American Museums and National Programs of the Smithsonian Institution. She attended the University of San Francisco for a Bachelor of Science of Nursing Degree and Harvard University for a Masters of Public Administration. She lives with her husband David Chew and their three children, Daniel Chew '13, Katie Chew '11 and Sarah Chew '9 in McLean.



**Renée Lettow Lerner** is a Potomac alum from the Class of 1983. She works as an Associate Law Professor at George Washington University Law School. She received her B.A. from Princeton, a Master of Literature From Oxford and her law degree from Yale. She was also a Rhodes Scholar. Renée is expecting her first child any day now.



Once again, the Board of Trustees needs your help in identifying new members for the Board. As a reminder, the Board's primary task is to ensure that the school is positioned to accomplish its mission for the next generation of students. Prior board experience, particularly non-profit, is valuable for the proposed candidates as well as a willingness to participate in the school's development activities.

One need not be a Potomac parent to be considered. If you know of someone who you believe should be considered for the Board (including yourself), please submit his or her name, along with information on background and current activities, and the reasons for your recommendation, to:

*John Fahey, 832 Mackall Avenue, McLean, VA 22101*



Potomac would not function without its dedicated Buildings and Grounds staff. We would like to thank James Butts (center front row) for his years of dedicated service to the School.



*Remember when...*

There was no Chester Gym? Did you ever play on the covered playground?



# Fall Frolics

WEEKEND AT HOGWARTS



Although Harry Potter has been a presence in the Potomac School libraries for many years, the story of this illustrious magician took on a whole new meaning at Potomac this September and October. Fall Frolics Chairman Maggie Parker has been hard at work with her committees since January organizing the auctions and activities that make up this magical celebration.

In light of recent events, the Fall Frolics Executive Committee decided not to have a Friday Night Live dinner and auction but instead invited the Potomac community to "Stay at Home with Your Family." Everyone applauded this change in plans and families were very generous in making contributions to Fall Frolics in lieu of the live auction. The money raised by Fall Frolics supports student scholarship and faculty enrichment programs.

As Fall Frolics drew nearer Mr. Potter's presence was felt at Potomac in many ways, a quidditch game appeared over our heads in the square and magical murals were spotted on windows around campus. On Saturday the campus was thronged with children and parents enjoying the many rides and games on the Tundra and perusing the many offerings in the Silent Auction, Marketplace and Nearly New. This year featured many new rides and games including a bronco bull, a climbing wall and fabulous hockey games in the bus circle generously supplied by the Washington Capitals. It was a fabulous day for everyone!

**Save the date! Fall Frolics Spring Benefit will be Friday, May 3, 2002.**

**Details to be announced!**





# Family Picnic

FATHER'S ASSOCIATION

*The weekend weather was a tad overcast, but it did not keep Potomac from attending the Father's Association's Family Picnic.*

*One of the first get togethers of the year, this annual September picnic is a fall highlight.*

*Families enjoyed each other's company as they caught up after a long summer away from Potomac.*



*Ice cream treats are always a big favorite.*



*The Holly Tree Square, aka the food court, was the perfect location for Potomac families to gather and enjoy each other's company.*



*Having found the perfect place to eat, these kids enjoy their hot dogs while watching the crowd.*



**Mark your calendar for  
Bookfair 2002**

**"Discover the Magic -  
Read!"**

**Donations to the used  
book drive may be  
dropped off anytime at  
the Flagpole circle.  
Purchase used books  
the week of  
March 11-14, 2002**



# What makes you an Alum?

ALUMNI GOVERNING COUNCIL

ALUMNI NEWS



2001/2002

## Governing Council Members

Joan Wise '82,

*President*

Prentiss Vallender Lay '85,

*Vice President*

Adria de Leonibus '83,

*Director of Alumni Programs*

Merrell Redway Cherouny '82

Ann Swift Cronin '55

Ayse Uzer Crowley '85

Julie Dugger '85

Brock Holmes '67

Caroline Baldwin Kahl '72

Scott O'Gorman '76

Broadway Jackson '76

Paula Skallerup Osborn '67

Lavinia (Vinnie) Lemon Pitzer '82

Mittie Brooks Rooney '78

Karen Stephenson '83

Sally Steponkus '94

Speke Wilson '79

Adelaide (Lolly) MacMurray Aitken '60

*Boston Regional Representative*

Ernest Mitchell '02,

*Student Government President*

Who are Potomac's alumni? It should come as no surprise that there is no such thing as a typical Potomac alumna/us among the School's 4,600 living alumni. Potomac's alumni community includes individuals aged 18 to 96. Inhabiting all of the major cities of the U.S. and the world, we encompass all of life's stages, hold jobs in every field, and have a wide range of personal interests.

Perhaps a better question is what is a Potomac alumna/us? Anyone who ever attended Potomac is an alumna/us. Thus, some of us may have only a fleeting, one- or two-year, memory of Potomac, while others are lifers. The majority of alumni graduated from 9<sup>th</sup> grade, but nearly 1,300 alumni graduated as seniors in high school. As with every school, each class and generation has a different connection to Potomac than those who came before.

Needless to say, the Alumni Association faces some interesting challenges as we plan events that appeal to our diverse and widespread community!

Yet some characteristics of Potomac alumni should be familiar to all. Nearly 1,400, or roughly 40%, of our alumni list addresses in the D.C. metropolitan area. Many alumni send their children to Potomac; this year there are 51 alumni who are current parents. And, hearkening back to the School's founding as an all-girl school, female alumnae (58%) continue to outnumber male alumni (42%).

So how do we plan events for such a diverse group? Simple – we ask you what you want! Please take a minute to look over the alumni survey on the next page and let us know what appeals to you. On campus or off? With students and faculty or just your fellow alums? Weekends or weekdays? We welcome your feedback and suggestions. You can e-mail us at [alumni@potomacschool.org](mailto:alumni@potomacschool.org), call us at 1-800-725-8664, or fax your completed survey to Adria de Leonibus '83, Director of Alumni Programs, at 703-749-6308.

In the meantime, we have already held some new events this fall and are in the process of planning additional events for the spring, including regional events, community service projects, local happy hours, and a movie night. Our most recent event was an informative town hall-style meeting with Headmaster Geoff Jones. Alumni and past parents returned to campus to learn more about Geoff's vision for the School and to share their thoughts on Potomac's future – many thanks to those who participated.

Again, we hope to hear from you and look forward to seeing you soon at one of our upcoming events!

Sincerely,

Joan Wise '82  
President

Prentiss Vallender Lay '85  
Vice President



## The Alumni Association wants to hear from you!

Potomac's Alumni Association plans events and activities for alumni and other members of the Potomac community. To make sure that we are planning events that appeal to Potomac alumni, family, and friends, we need your input. Please respond to the survey below and tell us what types of events you prefer and a little bit about yourself. Your suggestions will help shape the planning process.

### GENERAL PREFERENCES

Do you prefer to attend events:

- At Potomac?  Off-campus?  
 Both?  No preference?

Do you prefer to attend events that include (please check all that apply):

- Alumni only?  
 Alumni and current/past faculty and administrators?  
 Alumni and current students?  
 Alumni and current/past parents?  
 Alumni and family/friends?  
 No preference?

How do you prefer to receive news of Potomac alumni events and other news?

- The Potomac Term (semiannually)  
 Postcards and flyers  
 Telephone calls  
 E-mail  
 Web site (www.potomacschool.org)  
 Other: \_\_\_\_\_

What time of day/week would you prefer events?

- Weekday  Weeknight  
 Weekend day (Saturday or Sunday)  
 Weekend night (Friday or Saturday)  No preference

### SPECIAL EVENTS

Which of the following types of events would you attend?  
 Please check items of interest.

- Student events at Potomac (Senior play, May Day, etc.)  
 Reception with headmaster and/or teachers  
 Happy hour events  
 Student sporting events at Potomac  
 Organized, local day hikes or Nature Trail walk  
 Alumni sporting events  
 Career/networking events for alumni  
 Museum outings  
 Professional sporting events  
 Educational opportunities (classes)  
 Group volunteer/community service activities  
 Theater/concert outings  
 Tour of new facilities at Potomac  
 Group restaurant outings  
 Alumni golf outing  
 Speakers/seminars  
 Christmas Revels  
 Other event ideas?  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Would you like to volunteer with Potomac and/or the Alumni Association?  Yes  No

(Name: \_\_\_\_\_ phone/email \_\_\_\_\_)

If you answered yes to the question above, what type of volunteer activities interest you (check all that apply)?

- Becoming a member of the Alumni Association Governing Council  
 Helping plan alumni events  
 Fundraising (phone-a-thon, annual giving chair; reunion chair; etc.)  
 Participating in career/networking events with students  
 Serving as Class Secretary or Class Agent  
 Other (Please specify: \_\_\_\_\_)

What industry do you work in? \_\_\_\_\_

Do you or does your company provide internship opportunities to high school students?  Yes  No

If you answered yes to the question above, would you:

- Provide information regarding internship/summer opportunities  
 (Name: \_\_\_\_\_ phone/email \_\_\_\_\_)  
 Sponsor a student for a Senior Class Project?  
 (Name: \_\_\_\_\_ phone/email \_\_\_\_\_)  
 Speak with students about your career or company?  
 (Name: \_\_\_\_\_ phone/email \_\_\_\_\_)  
 Other? Please specify: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Have you attended an Alumni Association or other Potomac School event in the past year?  Yes  No

## Thank you for your help!

Please return your completed survey to:  
 Adria de Leonibus '83, Director of Alumni Programs  
 The Potomac School - P.O. Box 430 - McLean, VA 22101-2398  
 Fax: 703-749-6308 or email responses to alumni@potomacschool.org



# Alumni Relations

THE POTOMAC TRADITION CONTINUES...



Lower School children with close alumni connections are: Front row: Caroline Resor (Jamie Resor '75), Ellie Pitzer (Vinnie Lemon Pitzer '82 and grandmother Lavinia Plumley Packard '57), Devon Winsor (Curt Winsor '78 and aunts Anita Winsor Edwards '79, Monica Winsor Washburn '83, and Rebecca Winsor '97), Jack O'Gorman (Scott O'Gorman '76.) Middle row: Cyrus Nassikas (John Nassikas '74 and Georgia Chafee Nassikas '74), Liam Catto (William Catto '78 and aunt Isa Cato '80), Nicholas Arundel (Peter Arundel '75, aunt Wendy Arundel Willauer '77, and uncles John Arundel '81 and Tom Arundel '90), Jessica Howard (Victoria Howard '77, aunt Irene Howard Higginson '79 and uncle Jay Howard '75), Allegra Wilson (Speke Wilson '79 and uncle Reid Wilson '82), Rosemary Ewing (J.C. Ewing '78 and aunt Cynthia L. Ewing '79.) Back row: Ben Rietano (grandmother Sorrel Mackall McElroy '52), Max Ausbrook (J. Keith Ausbrook '73 and uncle Michael Ausbrook '71), Anne Sherman (Deborah Tucker '67, grandfather Howard Tucker '45 and grandmother Julie Merrell Harris '46), and Phillip Bennett (Frank Bennett '73.)



Lower School students with close alumni connections are: Front row: B.J. Jackson (Broadway Jackson '76), Kyra Paul (Isabel Chester Paul '77, uncles John Chester '73, Charlie Chester '81, and grandmother Clara Mills Chester '45), Matthew Harper (Jeffrey Harper '72), Ally Harper (Jeffrey Harper '72), Ali Moses (David Moses '76 and aunts Barbara Moses '71, Jennifer Moses '74, Amalie Moses Reichblum '78), Eliza Redway (Jon Redway '75, grandmother Tilda de Kauffman Redway '43, and great-grandmother Charlotte MacDougall de Kauffman '13.) Middle row: Chris Jaffe (Kim Shorb '71), Lacy Rosse (Gray D. Rosse '74), Kip Strong (Henry Strong '72, and aunts Sigrid Strong Reynolds '67, Barbara Strong Doty '68, and Dana Strong van Loon '70), Rebekah Ausbrook (J. Keith Ausbrook '73 and uncle Michael Ausbrook '71), Zach Meza (Anny Lowery Meza '71 and Scott Meza '71 and uncles Christopher Lowery '66, Mark Lowery '66, and Nick Lowery '71.) Back row: John Diamond (aunt Barbara O'Neill Douglas '71 and uncles John O'Neill '69 and Stephen O'Neill '75), Cameron Kahl (Caroline Baldwin Kahl '72), Hana Betts (grandmother Alice Patterson Slade '45.)

Upper School students with close alumni connections are: Front row: Maria McElwain (Bill McElwain '70) Lilly Adams (Boucie Addison '67 and aunts Ceci Addison Clark '68, Nimmie Addison Huber '70, Ann Addison Phenix '78), Charlotte Lawson (uncle Carroll Carter '74), Kate Buchanan (great-aunt Mary G. Buchanan '46), Allana Strong (Henry Strong '72, and aunts Sigrid Strong Reynolds '67, Barbara Strong Doty '68, and Dana Strong van Loon '70), Nicholas Nassikas (John Nassikas '74 and Georgia Chafee Nassikas '74), Mary Thomas, Eliza Jones (Elizabeth Blair Jones '69 and great-grandfather William D. Blair '16), Sam Lee (E. Brooks Lee '31 and half sister Elizaeth Lee '77.) Back row: Patrick Eakin (Richard P. Eakin '65), Steven Taylor, Robbie Taylor, and Eric Taylor (Nancy Lindsten Taylor and aunts Betty Lindsten Mulrey '65 & Karen Lindsten Devlin '71.)



Intermediate school students with alumni connections: Front row from left to right: Ben Weisgall (uncle, David MacDonald '77 and aunt Alison MacDonald von Klemperer '75), Zoe Williams (grandmother Edith Huntington Williams '36), Tribbie Nassikas (Georgia Chafee Nassikas '74 and John Nassikas '74), Chanel Jackson (Broadway Jackson '76), Halley Dodge (aunt Lalla Dodge Brutoco '64); back row: De De Potts (uncle David H. Potts '65 and aunt Lindsay V. Potts '70), Kate Jones (Elizabeth Blair Jones '69 and great-grandfather William D. Blair '16), Martha Diamond (uncles John O'Neill '69 and Stephen O'Neill '74 and aunt Barbara O'Neill Douglas '71), B.G. Green (grandmother Julie Arnold '49), Aja Ewing (J.C. Ewing '78), John Devor (step-father Reg Foster '65).



Middle School students with close alumni connections are: Front row: Ann Bellinger (Dawn Renzy Bellinger '77 and aunts Rachel Renzy Meima '82 and Ann Renzy '86), John Bennett (Frank Bennett '73), Jessica Catto (William Catto '78 and aunt Isa Cato '80), Lucy Green (grandmother Julie Arnold '49), John Henry Strong (Henry Strong '72, and aunts Sigrid Strong Reynolds '67, Barbara Strong Doty '68, and Dana Strong van Loon '70.) Middle row: William Chester (aunt Isabel Chester Paul '77, uncles John Chester '73, Charlie Chester '81, and great aunt Clara Mills Chester '45), Clara Labadie (Liza Kuhl Labadie '72), Ann MacMurray (Worth MacMurray '68, aunt Adelaide MacMurray Aitken '60 and grandmother Rose Chatfield Taylor MacMurray '35), Catherin Kahl (Caroline Baldwin Kahl '72), Katie DuVal (Clive DuVal '64 and uncle Dan DuVal '68), Jessie Diamond (aunt Barbara O'Neill Douglas '71 and uncles John O'Neill '69 and Stephen O'Neill '75), Samantha Betts (grandmother Alice Patterson Slade '45), Todd Langstaff (uncle John Langstaff.) Back row: Alexandra Keech (Gilbert W. Keech '68 and aunt Virginia W. Keech '70), Catharine Bellinger (Dawn Renzy

Bellinger '77 and aunts Rachel Renzy Meima '82 and Ann Renzy '86), Amanda Gutierrez (Polly Pittman Gutierrez '74, aunts Nancy Pittman Pinchot '64, Rosamond Pittman Casey '66, Tamara Pittman Warnke '68, Romey Pittman '80, and grandmother Barbara White Pittman '47), Molly Jaffe (Kim Shorb '71), Sarah Moses (David Moses '76 and aunts Barbara Moses '71, Jennifer Moses '74, Amalie Moses Reichblum '78), India Rosse (Gray D. Rosse '74), Christopher Ewing (J.C. Ewing '78 and aunt Cynthia L. Ewing '79), Jonathan Eakin (Richard P. Eakin '65), James McElwin (Bill McElwain '70), Ethan Redway (Jon Redway '75, grandmother Tilda de Kauffman Redway '43, and great-grandmother Charlotte MacDougall de Kauffman '13.)



# Outstanding Service

ALUMNI ASSOCIATION PRESENTS AWARD

In presenting this year's Award for Outstanding Service, the Alumni Association created a new category of alumni to honor a special faculty member who recently retired from teaching. Bestowing him with honorary membership to the Class of 2001 and in recognition of his long and distinguished career as a Potomac teacher, the Alumni Association presented Peter Munroe with its annual award at this year's Reunion luncheon.

A member of the Potomac faculty since 1969, Peter Munroe taught a wide range of science courses to several generations of the School's students. He also led countless Nature Trail walks, founded Potomac's Summer Nature Science Camp, guided trips to Caroline Furnace, and shared his love of science with students, parents, and fellow teachers for 32 years.

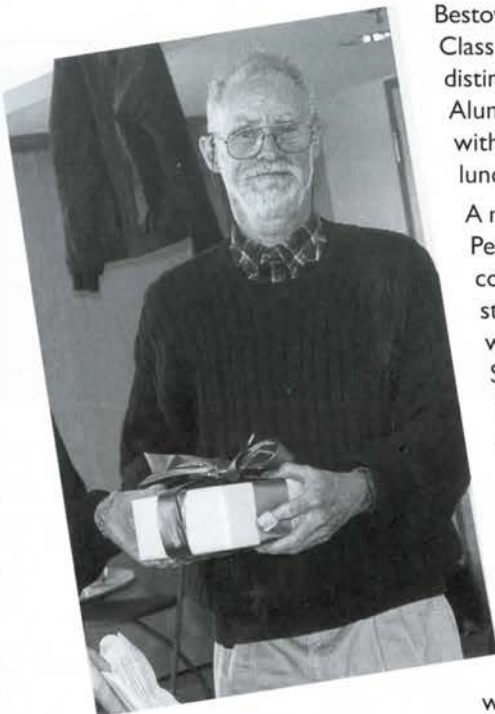
In planning for the ceremony, many alumni shared stories about how Peter Munroe touched their lives. Julie Dugger '85 said that her most vivid Mr. Munroe memory was an overnight trip with her science camp class. In her words: "Mr. Munroe was totally in his element – we identified the frog sounds, looked at plants in the swamp, caught butterflies, and stayed up late watching the bats fly around the pond and you can imagine how the concept of bats went over with eight year old girls!"

Two other alumni, Andrew Hebel '85 and his sister, Claire Hebel Harrington '83, shared their thoughts on a lifetime of learning with Mr. Munroe. Claire said, "As a young child, his genuine love of nature and his respect for it (i.e., they're not "bugs," they're insects) was infectious. He led us to appreciate and not take for granted the wonderful Potomac grounds and all the marvels they contained."

Another alumna, Alison Kirk Long '83, shared how Peter helped shape her career choices. "Peter took a non-scientific student and turned me toward science by finding where my interests were (nature/outdoors). I went on to get a Masters in Environmental Sciences from Johns Hopkins and then enjoyed a ten-year career in the marine conservation field."

In his remarks, Peter discussed his current work with the School, managing a grant from an alumnus to improve the School's natural areas and promote outdoor, interactive education. He encouraged interested alumni to join in the process, noting "We hope to create a large and diverse network of volunteers, including alumni, parents, students, and teachers, to help us upgrade and care for Potomac's natural resources now and into the future." Mr. Munroe's committee is already at work surveying the School's natural features, choosing accessible spots and developing them as teaching areas, and improving natural areas by removing exotic invasive species and planting native species.

If you are interested in working with Peter and his Outdoor-Education Committee, please contact him via e-mail at [Peter\\_Munroe@potomacschool.org](mailto:Peter_Munroe@potomacschool.org).



# Filmmaking Family

DAVIS GUGGENHEIM '79

This past summer, Davis Guggenheim '79 released his latest work, *The First Year*, to rave reviews. This documentary film follows five novice teachers through their first year of teaching in inner-city Los Angeles schools. In an August 2001 *Washington Post* article, the film was described as "raw, edgy, spare – so beautiful and inspiring it makes you want to go out and do something for those struggling kids, those impassioned teachers." In addition to a D.C. screening at the Motion Picture Association of America, the film also aired on PBS in September. Davis' other credits include directing episodes of *ER*, *NYPD Blue*, and *Party of Five*, as well as the feature film, *Gossip*.

No strangers to the silver screen themselves, Davis' sister, Grace '74, and his father, Charles, are also gifted filmmakers. Grace's work includes two Academy Award-winning films, *A Time for Justice* and *The Johnstown Flood* (both made in conjunction with her father), *The First Freedom*, a study of the First Amendment, and a recent documentary of the life of Harry Truman.

Charles Guggenheim is best known for his four Academy Award-winning documentaries: *RFK Remembered*, *Nine from Little Rock*, *The Johnstown Flood*, and *A Time for Justice*. He has received twelve Academy Award nominations, the George Foster Peabody Award in broadcasting, the Venice Film Festival's XI Gold Mercury Award, and the Career Achievement Award from the International Documentary Association.





# Alumni News

## POTOMAC SCHOOL CLASS NOTES

### 1935

From the Alumni Office

Our condolences go to **David Acheson** who lost his wife last March after a long illness. He is now retired as president of the Atlantic Counsel and has been writing articles on foreign affairs. David has three children and five grandchildren.

### 1942

From the Alumni Office

**Tilda deKauffman Redway** writes, "Believe it or not, I was in the class of '42 when Potomac was still in Washington. Now my husband and I are co-chairmen of the Grandparent Annual Giving Committee. So, after all these years, I am still involved with Potomac!"

### 1945

From Tricia

**Adrian Dunn Bellinger** has "four wonderful grandbabies."

**Frances McKee Dunn Cox** continues to live near Harper's Ferry. 13 years ago she and her husband Lou spent several years searching and found a beautiful, hilly, country spot which looks down the Potomac River. Lou tells me that Kee is very involved with her magnificent Pyranese puppies. She has loved animals from birth.

**Lydia Moffat Emil** writes "we are all safe as the result of a series of miracles. Our family was responsible for operating the restaurant on top of Tower #1, *The Windows on the World*. For bizarre reasons none of the family were in their offices that morning. We are sad, we are proud, and we will hold our heads high." Lydia and her family lost many friends September 11<sup>th</sup> and our hearts go out to them.

**Beatrice Berle Meyerson's** news is from the year 2000 but noteworthy nonetheless. She and LeMoynes spent part of February on the sailing ship, *Sea Cloud*, in the Caribbean. Both attended each other's college reunions in March and April (Vassar and Princeton respectively.) Her son Fred and

daughter-in-law, Laura, received Ph.D's from the Yale School of Forestry in May and are both teaching at Brown. This past summer was spent on Nantucket with their children frolicking on the beach. Bea enjoys having her son Chris and his family living in Washington. Four of the five Meyerson-Ellicott children bought houses in 2000 and Bea and LeMoynes are almost settled in their home on Macomb Street after several years of restructuring



*Bobbie Barry Straut '45 and her husband Barney in Greece, April 2000.*

and combining homes. Bea is not too pleased with Florida and the voting machines. Hopefully all will be corrected by 2004.

**Georgiana Glenn Rodiger** reports the birth of her grandson, William Glenn Carey. She now has six grandchildren all living nearby. She has just returned from a wonderful cruise to the Ukraine, Croatia, Greece, and Turkey. Her 70<sup>th</sup> birthday year has been filled with celebrations and good health. She gives God the glory and thanks Helen Seth-Smith and Carol Preston for their belief in her as a little girl and scout.

**Frances Rowan** writes "as of today Washington is slightly less jittery than it was....Living here at the Watergate, I'm in the middle of it all and find the lack of airplanes going down the river make for an eerie silence broken only by the small policing aircraft that dive bomb all over the city.

Thank God G.W. Bush is our President. He has a great team."

**J. Wright Rumbough** replies "fortunately (for his family) we were not in NYC on 9/11, but we were deeply saddened to hear about what happened. We had some friends that were killed or injured. Although we are 30 plus miles outside of NYC we had a few days when we could smell the burning of the rubble from the Towers. As for other news everything is still the same, only we are getting older."

**Anne Mackall Sasscer** continues to be extremely busy in Upper Marlboro. She and Lanny have seven beautiful grandchildren and spend special time with each and every one.

I spoke to **Peter Sturtevant** this summer. Brooklin, Maine has become a gathering place for the Sturtevant sons and father. Peter's mother still makes the trip to Maine from Washington each summer, but "it's a logistical nightmare because she hates to fly." We all remember Mrs. Sturtevant and send our best to her.

I have achieved Delta silver medallion status thanks to two trips to Italy; two trips to Norfolk to see daughters, Catherine and Liza; and an extended Maine walking trip in Brooksville where I became reacquainted with the beauty and variety of Maine wild flowers! My last family trek of the year was to the New York area



*Georgiana Glenn Rodiger '45 in Rome 2000.*

*Beatrice Berle Meyerson '45 and Le Moynes Ellicott enjoy a Thanksgiving with their entire family.*





where I stayed in Westchester County with Philip's family and tramped contentedly through the leaves luxuriating in the brilliant landscape of fall days. My son Michael and I spent a memorable day in downtown Manhattan. We walked 5<sup>th</sup> Avenue from 42<sup>nd</sup> to 77<sup>th</sup> street then continued in the opposite direction on the subway



Anne Mackall Sasscer's '45 grandchildren at Easter.

to Wall Street. We sighted the still smoking Twin Tower area and marveled at the resilient but somber city. It was a pilgrimage of sorts. The army was present and in charge. The large trucks rumbled through the debris-filled streets carrying large metal beams from the Tower sight and people walked single file on what appeared to be melted, then hardened pavement. We walked over to the East River and saw the waterfront becoming once again alive with people and open for business. The city is remarkable. Thanks to everyone who wrote. We hope to hear from more next year. Before closing, I wish to thank John Chapman Chester, Sr. for keeping in touch with so many of us. We continue to miss **Clara Mills Chester** and it is a comfort to see pictures of her children and grandchildren growing into such beautiful people.

## 1951

From Mary Murray

Normally, I sit down with a smile on my face as I go through notes from classmates but these are not normal times. I pray each of you

and your families are and remain safe. I do still have that smile, however, for writing this column takes me back to our happy, carefree, wonderful days at Potomac. Sorry not to hear from more of you but hope to the next go around. I am well, looking forward to retiring - hopefully in a year. Golf is not much better than when I started but I remain a fanatic. Went on my first formal birding trip - Monhegan Island (off the coast of Maine) for three days and look forward to my next opportunity in the spring. I find solace in Wendall Berry's poem *'The Peace of Wild Things*. Perhaps you will too.

For those of you who may not have heard, **Mary Ross** died last spring. **Jane Wigglesworth Lescure** wrote that she attended a gathering of Mary's friends at Satterlee Hall near the Washington Cathedral. People told story after story speaking often of Mary's quick intelligence, irreverent sense of humor, and her joy in life. A wonderful tribute to our old friend. I agree, and would add only that what those friends may not have known was Mary's prowess as an athlete, particularly on the field hockey team. She was an awesome center half. She was also a good friend though, sadly, our paths had not crossed in recent years. Her generous bequest of \$100,000 to Potomac School speaks of her affection for the School.

**Evelyn Scofield Rowland** writes that "Appletree House B & B and Guest House is open!" Evelyn and her husband celebrated their fortieth wedding anniversary with a trip to Nova Scotia for three days. Third grandchild is due in April. They will travel to the Bay Area in CA for Christmas to see youngest son, Joel, and his wife in their new house.

It was great to hear from two of the males in our class. **Sharon Farr** lives in Washington but writes that he is spending more time in California with the arrival of his first grandchild, Hannah, born in April 2000. Sharon's sister, **Janet Farr Nelson '54**, lives on the Isle of Mull in Scotland. She runs a Highland cattle farm and a Bed & Breakfast out of her home

at Glengorm Castle. Prince Philip was an overnight guest last year! **Peter Morgan** lives in Scotia, New York where he works at the G.E. R&D Center. He says retirement is looking better all the time.

## 1957

From Susan

My letter soliciting news from classmates was mailed a day or two before September 11. Each reply acknowledged that those events altered our lives forever.

**Anne Palms Chalmers** comments that "It's weird—there's always a 'before and after' sense about things these days...the whole world has changed—and not." She continues that she is still singing with *Musica Sacra*. The chorus recorded a CD of 16th century Flemish music, particularly fun for Anne "because last year my father's family had a reunion where we heard about our Flemish roots back to 1550." Her son, Chris, spent all summer with the University of Oregon Architecture School visiting 'great buildings' in western Europe while she and her partner worked non-stop, with too few long weekends of leisure. **Louise Ritchie Beale** writes, "We are finally part of the empty nest group. Our youngest, Christina, is a freshman at Lehigh University. Sarah has been living in NYC for two years and is in public relations. Katie just graduated from James Madison University and moved to NYC in October. She's looking for a job in editing. [My husband] John is still working so our play time is limited, but I am kept very busy with volunteer work, mostly at the Washington Cathedral."

**Liz Dominick Cenedella** writes from close to ground zero in Manhattan..."of course we are all traumatized by September 11. Bob and I are alarmingly close to the devastation and seeing it first hand is far different than TV images. The air reeks of continuous burning." She continues both to sell her art at exhibitions in the area and to serve as president of The Pen and Brush, Inc. (a 110-year-old women's non-profit art organization), which is a challenge.



**Patsy Gesell** continues to work with adults going towards their GEDs and first job to get off welfare. She's also taking lessons in watercolor painting and "actually sold three paintings this summer." She claims to have had a wonderful visit from **Margie Hornblower Bauer** and **Susie Cooley** at the Gesell's Island home in North Haven, Maine. It was comforting company in the first week after the crisis in NY and DC. As for us visitors, we pulled mussels from the rocks for a fine meal, dragged seaweed inland to mulch the vegetable garden, and had a grand time with Mrs. Gesell and Patsy completing a devilish jigsaw puzzle. **Teddy Ecker Nelligan's** life in Palos Verdes has been busy and she sends her best to all of you. Her pet portraits and all types of art are selling. Her older son, James, has made her a proud grandmother, her daughter was teaching in Spain and is now in Canada, and her younger son, an environmental engineer, is busy with all types of projects.

## 1958

*From the Alumni Office:*

**Bettina Brown Irvine** is the Association President of Alpha-I. Most recently she was the winner of Greenwich Time's Community Health Award for her volunteer leadership efforts on behalf of Alpha-I. Earlier this year Bettina received the Alpha-I Association's "Newsmaker of the Year" for bringing this disease to national media attention.

## 1959

*From the Alumni Office*

**Susan Flather Sullivan** will graduate this spring from a master's program in learning disabilities at American University while working at Potomac as an assistant in a kindergarten. "Quite different from teaching fifth grade at Washington Episcopal, my job for six years prior to Potomac. I love being back at Potomac, it's still a joyous place to be. I had a wonderful visit with **Bea Frelinghuysen van Roijen** in Wyoming this summer. We went to a ranch in the Gros Ventres and then took courses in butterflies

and wild flowers in Jackson. (Thanks to Mr. Morton for the love of out of doors he imparted to us.) Bea and I have both seen **Anne Dickson Ravenel** who is doing quite well."

## 1961

*From the Alumni Office*

Congratulations to **Julia Williams Robinson** who recently married Richard Stolzenburg of the Netherlands. He is a retired faculty member from Eindhoven Technical University who lives in Utrecht. They will continue living both in Minneapolis where Julia is Professor of Architecture at the University of Minnesota, and in the Netherlands. Julia published a new book by the University of Minnesota Press called *The Discipline of Architecture*, co-edited with colleague Andrzej Piotrowski. The various authors tell why it is useful to conceive of architecture as a discipline as well as a profession. Julia's daughter Esther is a film producer in New York. She survived the recent events with "only psychological trauma." Her son Sasha is a computer scientist for Juniper Network in San Francisco. Thomas lives in Minneapolis and works at an insurance company. Benjamin is a student at Southwest State University in Marshall, Minnesota. All of them will be joining her mother Nadia, age 91, for Thanksgiving in Rockport, MA. Julia's mom is still traveling and gardening.

## 1963

*From Anne*

**Maria Franco Granquist** is working in the Alumnae Office at the Foote School in southern Connecticut. She and her husband Charles celebrated mutual 30<sup>th</sup> wedding anniversaries with **Leni Chapman Preston** and her husband **Edmund '56**.

**Leni Chapman Preston** works as a consultant to historic sites and museums, and as an instructor with the National Preservation Institute. She and Charles Granquist are collaborating on a historic preservation seminar. Her daughter **Caroline '98** is a senior at Brown.

**Wendy Neel Ellsworth** has had one of her beaded creations, *Seaform*, accepted into the permanent collection of the American Craft Museum in NYC, and invites all classmates to visit her creations on her website [www.ellsworthstudios.com](http://www.ellsworthstudios.com). She visited **Perrin Dulaney** last year on her way to teach a course at Arrowmont, a craft school in Tennessee.

**Marisa Knowlton Domeyko's** son Alex, 24, is living in Cincinnati, acting, and "supporting himself by waitering, as do all actors." Her son Rob, 27, is completing a 10 month recording engineer/sound designer program, living with his parents, and working at a Georgetown restaurant. Her granddaughter Pandora is a peach, and her mother still lives independently. Marisa and Andres had a fabulous trip to Italy last spring.

**Wendy Millar Phillips** moved to NYC where her two oldest sons and husband are in investment banking. Her third son is at Middlebury, and the fourth is in the 8<sup>th</sup> grade. She continues her language studies and exploring the Big Apple.

**Chris Ripman** participated in the Spring *Revels* in Boston and runs a successful commercial lighting business. His sons, 16 and 10, are in "good shape."

**Deedee Fryer Hacking** and her husband have been traveling, when not at home in Toronto. Her son Jack is pursuing law and her other son took a 1960's type road trip last summer taking in baseball all over the east.

**Edie Warner** and her husband Denny Kinch live in Seattle. Son Ted is in his first year in Santa Barbara, CA. Adam is in junior high school. She enjoyed a trip to Sun Valley with her sister Molly and her mother. "My financial consulting business flourishes. We still have our two Morgan horses. My daughter Amanda is a sophomore at the local public school. Her clothing choices make me realize that I am sartorially challenged! We had a wonderful visit last summer with **Harriet Sweeney Fraunfelter** and her husband Eric."

## CLASS CORRESPONDENTS

### 1923

*Caroline Thompson Simmons*  
1508 Dumbarton Rock Ct.  
Washington, DC 20007-3048  
Home (202) 965-5470

### 1935

*Lucy Marbury Blundon*  
8024 Georgetown Pike  
McLean, VA 22102-1424  
Home (703) 893-6327

### 1945

*Patricia Mulligan Briska*  
201 Silverthorn Rd.  
Gulf Breeze, FL 32561-4361  
Home (850) 932-7344  
E-mail [briska@pol.net](mailto:briska@pol.net)

### 1949

*Laura Larson Lee*  
14101 Lewisdale Rd.  
Clarksburg, MD 20871-9629  
Home (301) 299-1842

### 1951

*Mary Murray Bradley Coleman*  
22 Wildwood Dr.  
Cape Elizabeth, ME 04107-1118  
Home (207) 741-2944

### 1953

*Ann Swift Cronin*  
POB 143  
Rectortown, VA 20140  
Home (540) 364-1867  
E-mail [acronin2@aol.com](mailto:acronin2@aol.com)

### 1957

*Susan D. Cooley*  
New Dublin Farm RR3 Box 111  
Barton, VT 05822  
Home (802) 525-4161

### 1963

*Anne Williams Paley*  
12 Sharon Station Rd.  
Sharon, CT 06069-2021  
Home (860) 364-0442  
E-mail [cents@mohawk.net](mailto:cents@mohawk.net)

### 1967

*Boucie Addison*  
7210 Summit Ave.  
Chevy Chase, MD 20815-4032  
Home (301) 986-8827  
E-mail [bouciem@aol.com](mailto:bouciem@aol.com)



**Harriet Sweeney Fraunfelter** continues as chair of the Smithsonian Women's Committee, and as a board member of the National Tropical Botanical Gardens.

**Jennifer Taylor Maser** continues to work in the utilities industry in Spokane, WA.

## 1967

*From Tom*

**Peter Seymour** has moved from London, England to Larchmont, New York with his wife and two sons Nicolas, 4, and Sebastian, 1½. He is a consultant for companies needing corporate and brand name identity advice.



"Dance, dance, wherever you may be..." former Lower School music teacher, Jill Bixler, John Nields, Katherine Nevius '69, and Katherine's mother Sheila Lanahan at the Christmas Revels performance, December 2001.

While Peter has returned from London, **Laura Dalley Tobin** remains there for her fifth year with husband Jim who works for American Express. They wish to reside in London for as long as they can. Son Jamie, 17, and daughter Lydia, 13, are doing well, although Laura wishes "that there was a Potomac School" there.

To round out the England connection, **Sigrid Strong Reynolds** reports that her daughter Alexis is in Bath for the semester. Her son Lock graduated from Williams and entered the Economics Ph.D program at Michigan. Her parents celebrated their 50<sup>th</sup> wedding anniversary on Gibson Island recently, which the whole family attended.

**Tom Macy** has taken a self-imposed sabbatical after 25 years of teaching and has traveled to southern Africa and Europe (including southern England) with his wife Abby. He continues the "daunting" task of assembling

family photos and letters into a more orderly archive.

**Eric Bagdikian** continues his work as a deputy sheriff for Boulder county, Colorado.

## 1971

*From Ann*

**Barbara Moses** writes from New York that she and husband Matt had their second child in November.

**Terry May** is busy with his three children, ages 15, 12, and 10, and is still living in Great Falls. His brother **Tom '73** was married in July.

**Susan Orme Price** has been busy as President of the Parent's Association at Hill School in Middleburg. Mark is in the fourth grade there. Alex is 16 and a junior at Woodberry Forest. **Rob Parker's** brother **Tim '70** was his English teacher. Stephen and Jonathan are both 21 and at Davidson and Washington & Lee respectively.

**Gus Kirk** is still writing, working, and living in Gloucester, MA. He reports that **John Chafee** stopped by for a visit during the summer.

**Isabella zu Pappenheim Kogler** sent her best to all of us from Vienna, Austria. There is heightened security in her part of the world too. Access to her children's kindergarten has become restricted. She reminds us that when visiting Austria, we should go through the beautiful wine country where she lives.

**Rob Thayer** has been back in Washington for three years now. He has visited Potomac a few times to watch his daughter play sports for a visiting team. Rob was quoted as saying, "It was dreamy – like it was yesterday that we were there ourselves."

**Elizabeth Lanier Poland Rowan** has moved to Reston after quite a few years in California. She continues to work for the U.S. Geological Survey, making assessments of oil resources on Alaska's North Slope. She is delighted to be back closer to family and friends and would love to hear from classmates. Her e-mail address is erowan@usgs.gov. **Ann Edgeworth** has kept busy. She has enjoyed trips to the

Adirondacks, Germany, Austria, Italy and "three glorious weeks" in Rehoboth this summer. It was their first summer off in years so they spent their time on mountain hikes, fishing, swimming and visiting museums. One week after their return home from vacation, "on a most glorious late summer day, we watched in a state of shock as thousands of lives were lost 34 blocks from our apartment. I know that all of us have been deeply affected by this incomprehensible time in history, and I keep all of you in my thoughts."

## 1972

*From the Alumni Office*

**Moorhead Kennedy** has been busy recording a great deal of music. Check it out at [www.mp3.com/sudama](http://www.mp3.com/sudama). He has several CD's for sale in the world beat/folk-jazz realm.

## 1973

*From Liza*

The sad events of 9/11 have upset and affected us all. I particularly appreciate those who were able to send me their news.

**Tina Adler** (email: [tadler@mindspring.com](mailto:tadler@mindspring.com)) gets the award for quickest response for the second year in a row. She wrote soon after 9/11 that she and her family were fine, though really shaken up. Tina has started a new, part-time job as the managing editor of the *Journal of Midwifery & Women's Health*, and may try writing some health and science articles on the side. Both her girls are in preschool. The youngest is in the same class as **Victoria Hand's** nephew. Tina's husband Doug is still enjoying being a science teacher at Burgundy Farm Country Day School in Alexandria. **Nancy White Lippe** (email: [lippeteam@aol.com](mailto:lippeteam@aol.com)) is still working on her doctorate in education, and her husband is CEO of an e-health start-up. They spend a lot of time playing 'taxi driver and banker' for their kids. Nancy won't be getting to DC much since her parents recently moved to Denver. Classmates and friends are invited to visit her in the Bay Area or in Colorado where she needs a hay crew every



late July! Nancy had a fun visit with **Channing Page** in Boston while dropping her daughter off at Andover. Channing just got her MBA and landed a great job.

**Carrie Gibson** (email: gibraycm@msn.com) is an actor and writer, currently touring two plays to corporations around the country that confront prejudice and promote diversity. After the horror of 9/11 several companies pulled out of training; scary, she says, in light of the new prejudice and violence occurring where people have equated terrorism with an ethnicity. She had a great spring and summer as far as writing is concerned: writing a full-length children's play for her daughter's school (Elsa is a great actress at the age of eight), finishing a manuscript: *Crossing the Bridge: The Missing Link in the Dialogue about Difference*, about privilege and prejudice and the work she does in corporations, and co-writing *A Foggy Fairy Tale*, the first in a series of slightly twisted fairy tales for six-to-nine-year-olds and the adults in their lives. She lives in Ojai, CA where her husband Michael Braden is a painter, sculptor, and architect.

**Dorsey Davidge Chapin** (Dorsey\_Davidge@acml.com) went through a terrifying time in NYC on 9/11. She and her husband were both in midtown for work, but got back home to Tarrytown fairly easily and unscathed. The scariest part, she says, was not knowing what the next target was going to be. Everyone she knows who has ventured to "ground zero" has remarked how much worse the actual scene is than what we see on TV. She hopes the Potomac community was not personally affected by the huge casualties in the terrorist attack on the twin towers or the Pentagon. The happy news is that they are expecting a baby in December to join three-year-old Cate. Dorsey is thankful for her family's good health.

**Alex Harvey** (email: Abh@aachlaw.com) is still a lawyer in Boston, with her firm, Anderson, Adler, Cohen & Harvey. (One of these years, she is looking forward to reporting that they've chucked it all and have moved to

the country.) Daughter Riley is five, and son Sam is three. She reports that they are lively and happy, a great antidote to the sadness and horror we've all experienced since 9/11.

**John Chester** (email: john.chester@wildapple.com) asks "Can somebody help me? No matter what clothes I buy, I keep drifting back to khakis, blazer and blue shirt. Is this Potomac's lasting influence? Am I brainwashed? Do I need therapy? Are there more of you out there? Let's form a support group, maybe [www.conventionalclothing.com](http://www.conventionalclothing.com)." Vermont continues to treat them well. Tommy is 12, David is eight, and Laurie's age is "classified information." The whole family plays ice hockey on different teams (but together on the pond). John is doing a lot of youth coaching, mostly lacrosse and hockey. Wild Apple (fine art prints and licensing) is hanging in there through this downturn - if you have nothing else to do, John says you can email nasty notes through [www.wildapple.com](http://www.wildapple.com).

**Ellen McLaughlin's** (email: McGehee57@aol.com) husband Rinde Eckert, a singer and composer, did a series of ad hoc benefit performances for the Red Cross at Lincoln Center immediately after the 9/11 attacks. Ellen has also been doing some benefits, often giving readings of W. H. Auden's poem, *September 1st, 1939*. She was also performing in a version of Euripides' *The Bacchae* at La Mama, Off-Off Broadway. She says "It was extremely moving to do that ancient and powerful play at this particular time for this wounded city. Never before have I been so aware of the need people have for theater—that peculiar business of sitting in the dark with a group of strangers and experiencing something along the lines of catharsis together." In mid-February, her own play, *Helen* (a very free adaptation of the Euripides play of the same name) will be produced at the Public Theater, directed by Tony Kushner, author of *Angels in America*. She says to please come.

**Dickie Epstein** continues to shepherd Wild Root Arts, a not-

for-profit arts organization, based in Brattleboro, VT. He produces and presents a wide variety of theater events, many of which are integrated into the local schools, as well as managing the Hooker-Dunham Theater & Gallery, a community arts venue. He just completed his 20th year as a professional River Guide working western rivers for the American River Touring Association. Contact him [wildroot@sover.net](mailto:wildroot@sover.net) if you're interested in taking a trip on the Middle Fork of the Salmon River July 10 -16, 2002.

**Tom Resor's** (email: TResor6458@aol.com) family now includes five children, including four teenagers and two legal drivers. The oldest is applying to colleges and will probably include George Washington and maybe Georgetown. Tom's wife is in her second year of business school and will receive her MBA in August (so they will have two graduations in the family). Tom is still teaching at Nobles where three of his children are in school. His niece Caroline Resor, **Jamie's '75** daughter, is at Potomac.



**Alexandra zu Pappenheim** (Alexandra.zuPappenheim@freesurf.ch) just spent six weeks in the hospital for intense physical therapy after surgery for a slipped disc. The disc had inflamed a nerve, which made taking any step very painful. She is now able to walk long enough to go shopping, stand still long enough to cook and sit long enough to eat her cooking. "In

#### 1967

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#### 1973

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#### 1975

Margaret Griffin Labat  
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Home (410) 226-0006  
E-mail [PLABAT@CBMM.ORG](mailto:PLABAT@CBMM.ORG)

Members of the Class of '72 gather for a celebration at chez Labadie. Front row: Carter March, Paige Blankingship, Liza Kuhl Labadie. Back row: Caroline Baldwin Kahl, Jeff Harper, Donald Shipp.



*Don't forget to  
fill out the Alumni  
Questionnaire  
on Page 22.  
Your opinion is  
important to the  
future plans of the  
Potomac School  
and the  
Alumni Programs.*

comparison to my pre-hospitalization state this is immense progress, but as far as working is concerned, it is out of the question for the moment - I can only be up and about for about an hour before my pain, despite rather heavy medication, forces me to lie down again." I am sure Alexandra would love to read some "Get Well Soon" messages from our classmates, though I don't think she's up to entertaining us in Switzerland yet.

I (**Liza Gookin Hodskins**) am still with The Nature Conservancy here in Arlington. I'm still overextending-singing, ushering, proofreading, and moonlighting with Design Cuisine caterers (one highlight was meeting Pavarotti at the State Department's dinner for the Kennedy Center Honorees). I've been a good Redskins fan, going to all the home games this year, even when it was 0 and 5 (if anyone wants to go sometime, let me know.) I underwent LASIK surgery this year, and am pretty happy with the results; if anyone wants to discuss having it, feel free to contact me about that, too (LHodskins@yahoo.com). Besides world peace, my hope for the New Year is that Steve and I both survive our jobs' various reorganizations!

## 1974

*From the Alumni Office*

**Lisa Shipp Logue** has a 2 year old daughter Caitlyn who is occupying most of her time, but she says, "I wouldn't trade anything for the joys of motherhood." She and her family still live in Helotes, just outside of San Antonio, in the hill country and love it. Her husband Bob is still with USAA and has been with the company for almost 15 years now.

## 1975

*From Peggy*

**Elizabeth Edgeworth Cantacuzene's** daughter Elizabeth Dunlop was born November, 2000. She is "much more laid back than her 2 year old brother."

**Stephanie zu Pappenheim Grunwald** has been out of commission for sometime with chronic back pain.

**Katie Kinsolving** writes that Luke, 5, and Ben, 3 1/2, are happy boys. Luke has just started school and Ben is in nursery school every morning. "For the first time in 5 years, I have 3 hours a day to myself. Not yet sure what to do with that time. I'm giving some private cooking lessons here and there but am searching for a meatier project. We spend the summer in the US, on the north fork of Long Island, which is lovely. During the school year we have been able to get to Italy a couple times for long weekends - one of the benefits of living in London."

**Jay Howard** has relocated to Franklin, TN. His children, Halsey, Maddie, and Evan are enrolled in Battle Ground Academy, where Jay is the Director of Development. Jay and his wife Wendy bought a house on 3.5 acres in the woods and hills of middle Tennessee.

**Margaret Evans Beers** writes that her daughter Parker is a Freshman at Smith College and Daphne a sophomore in high school. Charlotte is in the 8<sup>th</sup> grade and David is in Nursery school hence "lots of parents' weekends to attend!"

**Peggy Griffin Labat** writes that she was very involved with the Waterfowl Festival in Easton this past October.

## 1977

*From David*

I hope all are safe and well after the September events. It was great to hear from all of you.

**Polly Saltonstall** is a freelance writer in Camden, ME. She and her husband John Hanson are proud parents of 1 year old Jack.

**Cass Field** is busy with the Saturn of Gaithersburg dealership and her two girls Katherine, 2, and Emily, 6 months. Cass reports that her father is enjoying retirement in Vermont. She keeps in touch with **Andrew Edwards** who is living on the James River with his wife Sue.

**Pogo Wright** is living in Houma, Louisiana and is the director if the Kundalini Yoga Center of Houma. Pogo teaches people how to be more relaxed and heal themselves through yoga.

**Audrey Baxter Young** is busy running her public affairs firm,

Capital Direct, and she is also involved with her three kids, Gates, 5, Brooks, 4, and Macy, 3, at her place in Blue Ridge Summit.

It was good to hear from **Mikki Lesowitz - Soliday**. Congratulations to Mike and Mikki on the birth of twins, Matther and Sophia.

I (David) am doing well in New Hampshire. Sadly, I lost two friends in the September attacks. My neighbor Doug Stone was on the AA flight 11 and the co-pilot, Tom McGuinness, was a friend from Portsmouth. I think one of the best lessons I learned from my days at Potomac is how important friendships are and that it is important to use your friends for support to get through difficult times. On a happier note, after a great trip to the Azores last April, I went to the Atlantic Islands in November for another golf trip. I recommend the Azores highly for a great and inexpensive vacation. If anyone wants to head north for skiing, stop by Sugarloaf/USA in Maine. I will be there for a week in January and a week in March. I hope to make the Potomac Alumni Golf tournament this spring and see old friends again!

*From Wendy*

I'm sorry the response was limited this year. I recall sending out the cards just a couple of days after 9/11, so I understand why replies were few. Hope all's well with everyone. Personally, I'm doing well in Sherborn, MA. It's a beautiful place to live, so close to Boston. Ben, 5, and Charlotte, 4 are a constant wonder and a constant job. I also still own my "garage" on Nantucket, which serves as a getaway in August. Skip has two jobs: portfolio manager for Hale and Dorr Investments in Boston, and sailing instructor on summer weekends in Nantucket.

**Merrick Hamilton Grutchfield** lives in Marshfield, VT. She has two children, Nathan Hamilton, and older sister Lindsey. She said she loves being a full-time mom. The kids are fun, but challenging.

**Polly Saltonstall** sent me an e-mail last year. She lives in Camden, ME, with her husband John Hanson and baby Jack. John publishes a magazine called *Maine*



*Boats and Harbors.* Polly freelances from an office overlooking Camden Harbor and takes care of Jack. "Life is good," she wrote. The family sails their Etchells 22 in Maine's unfrozen season, and they cross country ski and skate in winter.

**Bob Gabriel** lives near Dumbarton Oaks in Georgetown with his family. This is his news from November, 2000. He has three blond kids, "a delightful handful." His wife Megan, a full-time mom, is very involved in the kids' various schools and playgroups. Bob was recruited by an internet firm in McLean last year and, at the time, had the title of Vice President, Business Development. He keeps in touch with Chris Caskin, who has two young children.

*From the Alumni Office*

**Catie Chase Hannah** had baby Theoren (Theo) in late November. Congratulations!

**Timothy Makepeace** is exhibiting his sculptures at the American Institute of Architects Headquarters Gallery in Washington DC. The exhibit will run through March 1, 2002. "With the combined sensibilities of a sculptor, a photographer, an architect, and a builder, Makepeace orchestrates structure, design, light, and shadow into elegant works deeply indebted to the basic principles of modernism."

## 1979

*From Speke*

When I, **Speke Wilson**, last left you, I was living in Glen Echo, Maryland and working at The Motley Fool. Well, I'm still living in Glen Echo, but I am now working at Democracy Data and Communications. Please send email to [spekewilson@aol.com](mailto:spekewilson@aol.com) My wife Julia is doing well as are the children – Allegra, 6, Bram, 3, and Miles, 1. Allegra is in 1st grade at Potomac and is in a class with **Anita (Dede) Winsor's** niece, Devon. The Lower School is very well run. Every Friday children line up and go to assembly in the Lower School Activities Room. As the classes file in, the other classes, who have already arrived, sing songs. When everyone has settled down, the head of the Lower

School says, "Good morning everyone" and 200 high soft voices respond, "Good morning, Mis-es Pass-ar-ell-a!" Then a couple of classes put on shows about silhouettes or losing teeth or whatever they are learning that week. At the end every one stands to say the Pledge of Allegiance. It's all very charming.

I see **Gary Hill** frequently. He's now the Motley Fool's chief troubleshooter. Whenever there is a problem — employee, contract, negotiation, Gary steps in to solve it. He is marrying Joanna Greenberg, who's from Los Angeles, this spring in California.

**Matthew Mudd** lives in McLean with his wife Kerry and three children: Christopher, 14, Harrison, 12, and Caitlin, 10. Christopher and Harrison go to St. Albans; Caitlin is enrolled at St. Patrick's. Matthew works at Transaction Network Services (TNS), "a 1990 start up we sold to PSINet in 1999 then bought back early this year for half the price—a pretty good dot.com story." Matthew is on the Alumni Board at St. Albans and helps with the alumni website and other initiatives.

PBS recently premiered **Davis Guggenheim's** documentary *First Year*. Two years in the making, the film tracks the lives of five beginning teachers in the Los Angeles public school system. *USA Today* writes that, "the documentary goes inside the classroom and uncovers the passion, frustration, and determination that can commonly be found in the teaching profession." According to Davis, "the hardest part was not knowing where the stories would lead us. We had a staff of people dedicated to getting release forms from everyone in the school. It took an entire year to get permission." Davis has also directed the feature film *Gossip* as well as episodes of the TV shows *NYPD Blue*, *ER*, *Party of Five*, and *Relativity*.

**Nick Carter** is busy with family and a law practice in Boston. Nick's wife Maria "makes documentary films, which recently has required a fair amount of travel in South America. When she's gone for 2 weeks, dad finds it a little stressful. Max and Isabel are

in 3rd and 2nd grades in a Cambridge public school. It is a much different experience than Potomac; so far the education has been good, though. I got together with two classmates this summer: **Isabel Day Benson**, who is as full of life and good spirits as ever; and **Chris Kennedy**, who made me do reckless things like being dragged half naked in the ocean behind a very fast sailboat. Just like the old days. Both are doing great."

**Stephen Springer** reports that "life is good despite the world events and the economy. We are now 5. Baby Ian joined Jessica, 7, Gavin, 5 and my wife Caroline (age not to be supplied). After living through two years of construction in what most people would classify as a tear-down (Gavin called it the ugly house) we are finally settled (we hope forever) in the Town of Somerset in Chevy Chase. Caroline and I continue to be happy ex-lawyers. Caroline opted to leave the Environmental Enforcement Division at the Department of Justice to spend more time at home, and I am in my fifth year doing legal search work at Garrison & Sisson, Inc., after rounding out my legal career at Jones, Day. If anyone is visiting, needs a legal makeover or just wants to see what their life might have been like if they had never left town, please give us a ring (301-656-0486) or send an e-mail [sspringer@garrison-sisson.com](mailto:sspringer@garrison-sisson.com)."

The last twelve months have been pretty busy for **CP Braestrup**. "I graduated from law school in May 2000 and passed the bar in November 2000. Bagna and I celebrated his 15th birthday and our ten years together as father and son last November (which means, of course, that he'll be 16 in about a month and eligible to drive – gulp.) Bagna started high school in the city and is now a sophomore; and I was made a corporate counsel at Micromuse, a (surprisingly profitable) international software company based in San Francisco. Being a dad is the highlight of my years since I last saw my Potomac classmates and I am pleased to report that Bagna at 13-14 was an absolute

## CLASS CORRESPONDENTS

1975

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## PAST FACULTY NEWS

Former Lower School music teacher, **Mary Sickle Roberts** has had a short story published in a book called *The Circle Continues*. The book is an anthology of responses from 65 women around the world answering the question, "How has the affirming, sustaining presence of women made a difference in your life?"

Congratulations go to **Erik Carneal**, former third grade teacher, who married Allison Julianne Kaye.

July 19<sup>th</sup> has been declared "John Langstaff Day" in the city of Boston. The honor was bestowed upon **John Langstaff** in recognition of his many contributions to children and music over his broad fifty-year career as a musician, author, and educator.

**Ray Keck**, former Chairman of the Foreign Language Department during the earliest years of the Upper School, has been appointed to serve as President of Texas A&M University at Laredo.

delight, as he has been at all other ages since I have known him.

**Bob Dempsey** works for Transfinity, a dot.com software company. Bob and his wife Katie, a nurse, live in Plano, Texas, a suburb of Dallas, with their two children Patsy, 9, and David, 7. "Other than that, we live the suburban life: soccer and baseball on the weekends, etc."

**Anita (Dede) Winsor** lives in Alexandria with her husband William Edwards, three cats and one dog. She is Deputy Director of the Pan American Development Foundation, an NGO that does sustainable development programs and disaster assistance in Latin America and the Caribbean. She is expecting her first child in March and periodically gets together with **Anne Metcalf** and her husband John who also live in Alexandria. She recently heard from **Cindy Ewing** who is a psychotherapist in the San Francisco area, playing lots of golf and loving the California life. Cindy also saw **Barbara Greenwalt Dregallo** and her adorable son several months ago. Barbara and her husband live in Vermont.

**Julie Bohlen Perry** reports that all is well in Boston. "I am still at home with Eliza, 4, and Sophie, 2. Once a month, I write an article on current events for a local parents' newsletter, which keeps my brain somewhat active. Still playing ice hockey twice a week, which I love. **Isabel Day Bensen** and husband Brad Benson are visiting them as I type this." Julie also reports that **Bill Hoffman** is teaching at the Cairo American College in Egypt — which, strangely enough, is not a college.

**Isabel Day Benson** just returned from a trip to France, Italy, and Spain. "The three-week trip was awesome, we (Brad, Sonya and Ozzie, our 4-month-old who is fat, happy, smiley, chatty and loves his sister who mauls him regularly) spent three nights at **Betsy Coreth Bowden's** new house in Varese, Italy. Betsy and her husband Chris and their three girls Esme, Trixie and Lizzy are all thriving. The house is a gorgeous renovated stone barn, 20-ft. ceilings, floors of marble and slate, and two huge staircases...I could go on. The two

older girls are at the international school and loving it. They speak English in class and Italian for sports and recess. After leaving Betsy, we went to a town just outside of Vigo. We did day trips and had a ball eating lots of seafood. Now we are back and right into ski patrol with a week of training and getting ready for World Cup."

This has been a busy year for **Anne Metcalf**. "My husband John and I are expecting our first, a boy, in February. With the anticipation of an addition to our one-cat, one-Rottweiler family, we've been traveling up a storm, going to Egypt, Italy, Bermuda, and other less exotic locales. I'm not sure that the travel bug has been fully sated but I am glad that John got to see Cairo, where you may remember my family moved when I was in 5th grade, before the events of Sept. 11. Also in anticipation of motherhood, I have hired new staff at my government relations firm and moved us to a larger office in Old Town a short walk from our house, which I hope will make for a smooth transition! Our non-profit cultural and education clients are still joys to represent and the firm continues to grow through word-of-mouth."

**Kelly Carr** and her husband Bryan Sherbacow are expecting their second child in December. "My fabulous daughter Hadley is 2 going on 22. One of Hadley's favorite people in the world is Lily Randolph Westbrook, **Susannah Randolph's** little girl, who lives in Warrenton, Virginia. I'm in Georgetown so if anybody is in the area please give me a ring."

**Peter Makepeace** lives in San Francisco with his wife Hiromi and two children Hanako, 10, and Willie, 9. They met in film school in 1987, and while his day job is managing a warehouse for a publishing company, Peter's true love is film. He lists major influences as Dziga Vertov, Luis Bunuel, Stan Brackage and Nathaniel Dorsky. His style is experimental, with some commercial work, including shooting music videos and creating special effects through chemical manipulations, which means that Peter spends at least some of his

free time experimenting with lethal chemicals. Next time you see the Smashing Pumpkins' video *Cherub Rock*, notice the interesting special effects. That's Peter's work.

**Sarah Dalley Shannon** is settled in Hopewell, NJ with her children, Sam, 5, and Addy, 2. "We are lucky to live on a great farm with our dogs, cats, chickens and soon, sheep. I am busy with the kids."

**Chris Tierney** reports, "I am working hard (read that as too much), playing soccer and enjoying parenthood. When my wife Ann and I aren't at work, we spend every possible moment with Ted, 2, and Megan, 11 months."

**Jeannette Matheson Lussi** and her husband Craig completed another Ironman race this year. Her 13 hour time shaved 1 hour 41 minutes from her time last year and has made her want to do it again. "Hunter, 7, Tyler, 6 and Morgan, 5 are all doing great. MSI soccer, coaching 2 teams, and playing on a masters team keeps our Saturdays very busy. Life as we all knew it before 9/11 has changed us all...however we as a family try to keep up with all our activities. I hope all is well with everyone."

**Charlotte Gould Kerr** writes that she and her husband Ross Kerr are parents of an "extraordinarily joyful 20 month old girl named India. I am still running my catering business and continue my slow pursuit of veterinary studies, currently assisting a vet part-time at a Brooklyn animal shelter. I enjoy running and was wildly impressed by **Jeannette Matheson Lussi's** Ironman finish last year, being a marathon runner myself. Congratulations Jeannie!! It is a privilege to be a New Yorker at such a challenging time - living here during this crisis has been both overwhelming and inspiring. I encourage you all to visit New York and look us up."

**Nick Woyevodsky**, who works for Royal Bank of Canada, was at his office in One Liberty Plaza, 4th floor on September 11, 2001. As Nick tells it, "I was at work when the first plane hit and heard this massive explosion. I looked out the window and all I saw was paper fluttering down similar to that at a ticker-tape parade. I thought it



was a bomb and started to evacuate along with others when building management advised everyone to stay inside, presumably to avoid being hit by debris. It seemed like a logical decision at the time, plus it gave me a chance to call my wife and mother to let them know I was okay. I went back to my floor but couldn't concentrate. The second plane hit and they told us to evacuate. I grabbed my jacket and left. Surprisingly, the evacuation of our building was very orderly, single-file through the spinning doors, etc. When I got out on the street, paper was flying all around and people were mesmerized by what had happened. I wanted to call my wife again to let her know I had left and was walking up to Penn Station to come home, but no cell phones were working and the lines at the pay phone were 10-deep. What was astounding to me was that for every one person walking away from the scene, there were about 20 people who were stopped, watching the activity, and some were buying cameras to record the footage. No one knew what was to come. I kept on walking, stopping every block or so to look up, and trying to find a pay phone that wasn't crowded. I was about 15 blocks north when WTC #1 fell and away from the chaos that followed, very grateful that I wasn't among the thousands who stayed to watch. I finally found a phone to call Donna to let her know I was okay. Thinking that I might have still been in my building, when #2 fell (as that was the last time I spoke with her) she was relieved to know I had made it out and was well clear of the debris. Unfortunately, I have had to go through a lot a family tragedies over the past few years with my father, grandfather, aunt and most recently my brother **Andrew '83**, all dying. I was about 5 blocks away from my building when out of nowhere a small white feather drifted to the ground in front of me, I tried to catch it but missed. I felt it was a sign from them that I made the right decision to leave and by not catching it, it was a sign to keep going, a few minutes later WTC #2 fell. Let's not forget that there's

a lot to be thankful for in life, a loving wife, beautiful children, family and friends."

Thank you for those words, Nick. And thank you to everyone who dropped me a note. This report was done almost entirely through email, so any email addresses you send my way (email: [spekewilson@aol.com](mailto:spekewilson@aol.com)) will be greatly appreciated.

## 1980

*From the Alumni Office*

**Wally Acton** is starring in *Hamlet* at the Shakespeare Theatre in Washington DC. The Washington Post gave him rave reviews saying that "Acton leads with his intelligence, which is what makes the rest of the role's colors possible."

## 1983

*From Claire*

**Christine Rosenhauer Sharkey's** big news is that on August 22, 2001 their second child was born. They had a girl, Megan Kenna Sharkey. Her big brother TJ, 18 months, so far is enjoying having a little sister and gives her lots of hugs and kisses. Christine writes that Megan is an angel. She loves to sleep so the rest of the family can get some shut eye. They are enjoying having a little girl as well. "What a precious gift," she writes. Apparently Megan's nap ended at this point in the e-mail, so Christine had to run.

**GINNA YOUNG** e-mailed that it has been a wild year. She was married to David Newton on October 6, 2001, and **LYDIA FAULKNER**, who just moved back to DC a few months ago, was her maid of honor. Ginna is still running the family business and moved into a new house as soon as she and David got back from their honeymoon. She's also seen **ALISON KIRK LONG** and her husband Chris. Ginna proclaims that it is great to be back in the Washington area, and she hopes all of the class of '83 is well and safe, especially after the events of 09/11/01.

**DAVID (IRA) MULBAUM** says that not much is new, but that he had a great time at **CHAD OPPENHEIMER'S** wedding in

September (gee, thanks for sharing the news, Chad) - where he saw **TOM NEWBOLD** and **LISA HERREN '84**.

**CLAIRE HARRINGTON** hopes that everyone is doing well and that no news is good news. She is chugging along, enjoying a promotion at work (an office with a window - yea!). She and husband Tom have been doing their part to help the airline industry by flying to several friends' weddings this fall. She still keeps in touch with **ALI PEET**, **KEN BERLACK** and **ADRIA DELEONIBUS**. Late in the summer, she visited Potomac with a high school friend and her little 2-year-old girl, who had never before played in a sandbox. They went to the kindergarten playground (which has been nicely re-done since her time there - but she still found the wishbone house, relocated to the 1<sup>st</sup> grade playground). They had such fun watching her delight in the treasures of the sand, and walking around the playgrounds brought back such fun memories for me. They particularly had fun introducing her to the "kissing llamas." "I hope that you all get a chance to stop by the school, either for an alumni event or just on your own, so you can see some of the exciting changes, as well as reminisce about your time there." Claire asks anyone who has email send her their address. "I promise it won't be used for any purpose other than to remind you to send us your news once a year, if you so request. Just stop what you're doing right now, go to a computer, and send it to my email address [ctharr@earthlink.net](mailto:ctharr@earthlink.net) - no need to even write anything beyond your address - that's it!"

*From the Alumni Office*

**LOUISE SHAW COFFELT** wrote that she and her husband enjoy living in Chicago, although they are not looking forward to the winter. Their son Kemper just had his first birthday and is starting to walk. Louise works with the executive recruiting firm, Karn Ferry International/Futurestep. "If anyone is in Chicago, or just traveling through....please look us up!"

## CLASS CORRESPONDENTS

### 1985

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### 1985

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### 1991

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## 1984

*From the Alumni Office*

**Jessica Abeles-Wong's** son Julian is now 2 1/2 and she is expecting a baby girl in February 2002.

## 1985

*From Christy*

Hello Class of '85. Thanks to all of you who responded to my email and cards. It was great hearing from you. Following is some news from our classmates. Please send your email address along to me or to Potomac if you did not hear from me via email. It is a great way to keep in touch!



*Annie Martin Simonds '90, Merrell Redway Cherouny '82, Vinnie Lemon Pitzer '82, Prentiss Vallender Lay '85, Annabelle Redway Dunn '85, Perrin Vallender Keeler '90, and Joan Wise '82 gather for Prentiss' baby shower in November 2001.*

**Jonique Elligan** has been living in San Francisco for the past 4 1/2 years. She works for a small PR firm called Allison and Partners. She loves California and plans on staying there for some time to enjoy all the outdoor activities, music, and nearby getaways.

Also on the west coast is **Hovey Grosvenor**, who lives in Portland, OR. He plays in a band called Big Orange Splot and works as a carpenter. Hovey will finish his degree in history in the fall of 2002 and then will start his teacher training.

**Alden Hall** has started his Internal Medicine Residency at Georgetown. He married Marcy Chong last year and they have just bought a house in DC. **James Newbold** was a groomsman in the wedding. Before starting his residency, Alden and Marcy took a delayed honeymoon to Malaysia (where her father is from) spending a week with relatives and a week and a half in Borneo "hiking, beaching, running a half-marathon, and tromping through wildlife reserves."

**Jonathan Falls** is living in Boston with his fiancé Caitlin. They are

planning to get married April 2002. They met at their alma mater St. Bonaventure University in western NY in 1989 and began dating about three years ago. After working as manager of an Italian restaurant for some time, Jonathan is unemployed for the moment but he says, "I may be over-educated and underemployed, but at least I'll have a wife to share it with!"

**Barclay Sharon Cadieux**, her husband Hobie and son Spencer continue to live in Charlotte, NC. Barclay is involved with a stay-at-home mom group, which organizes playgroups, park days, field trips, Mom's nights out, etc. She is considering becoming an educational consultant for a national toy company. Barclay let me know about a few other classmates as well.

**Laurence Smith** has been working on his certification as a Microsoft Certified Engineer. He is moving to Nairobi, Kenya to be with his wife, Carter. He hopes to find work there after he arrives. London was home to **Annabelle Redway Dunn** and her husband Jay for the past year while Jay was studying at the London School of Economics. They are back in DC now and Annabelle is at Potomac teaching 5<sup>th</sup> grade.

I also keep in touch with a number of our classmates on a regular basis. **Connie Pendleton** lives in the DuPont Circle area in DC and works at the law firm Davis Wright Tremaine, where she practices First Amendment/Media law. She has been busy taking classes in creative writing, sailing, cooking, and tennis.

**Eliza Graham** lives in Somerville, MA and is a Social Worker at an organization that handles specialized adoptions. She is also taking several courses at Boston University.

**India Swayze Mann** lives in Chicago with her husband and two year old daughter Savitri. India has been involved with the art scene in Chicago.

My brother **Brook '91** bumped into **Andre Heinz** the other day at Café Deluxe, where Brook bartends. Andre is living in Sweden and is involved with environmental work.



*Simon Stone Appleby Ross (Si)*

My husband Garth and I had a baby boy, Simon Stone Appleby Ross (Si), on June 26, 2001 (see photo above). We love parenthood and watching the amazing changes that occur every day. We are still living in the Palisades area and I continue to work part time as Director of Development at the Parkmont school as well as on our music business from home. I hope all of our classmates are doing well during this difficult time for our nation. Hope to hear from many of you next year!

*From the Alumni Office:*

Congratulations to **Prentiss Vallender Lay** and her husband Mark on the birth of Caroline Kellogg Lay on November 13, 2001!

## 1986

*From the Alumni Office*

**Ann Renzy** is teaching Latin at James Madison High School in Vienna, VA. and lives in Waterford, VA. She is still sailing and playing lots of tennis.

## 1990

*From the Alumni Office*

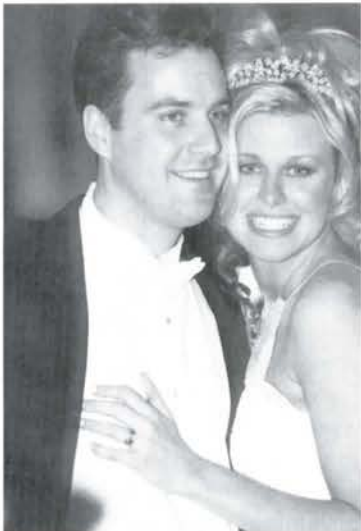
**Vicky Houghton** is an Upper School Science Teacher at The Woods Academy in Bethesda, MD. She received her Masters degree in Physical Therapy from Duke University. Vicky attributes her experience at Potomac as the most important influence in her decision to become a teacher.



## 1991

From the Alumni Office

**Kate Rylander Morley** sends news of her 9 pound baby, Elizabeth Claire Morley, born in February to give Abbey big sister status. Congratulations!



*Michael and Charisse (Mortenson) McElroy '91 on their wedding day February 10, 2001.*

## 1992

From the Alumni Office

**Lisa Jankowsky** and **Darius Brawn '91** celebrated their marriage in June with many Potomac alumni there to share the special day (see photo at right).

## 1993

From the Alumni Office

**Tommy Martin** wrote from Boulder that he is in his second year of law school at the University of Colorado.



*Kristina Osten Cook's '93 little girl, Emma Katherine Cook.*

Congratulations go to **Malissa Crichton** who got married in October! "Maui was a blast and our wedding was amazing."

**Elliot Schneider** left his job at Rednife.com and enrolled in a transportation design (industrial design) program at the Academy of Art College in San Francisco. He is in his first semester as a second degree student and he is beginning to worry that the money going out is greater than the money coming in. He'll keep doing this for two and a half years or until the money is gone.

**Jonathan Schmitt** was married to Juman Maloof in NYC on November 30, 2001. They are both graduates of Brown and Juman has her M.A. from the Tish school of fine arts at NYU. They are living in a loft in Tribeca and plan to open an apparel and design business after the first of the year. They have just returned from living in Europe for 5 months while Juman designed the set for a production in Dublin.

From Erin

**Tara Barrett** lives in Boston and is in her second year at HBS. She occasionally runs in to **George Miller** and **Willy Darman**.

**Drew Card** lives outside Boston and is working for ATI. He is getting married next year. Word has it that at the 10 year reunion, he will shamefully lose a bet made in high school with **Chris Seline** for \$10,000 to see who has the better car!

Chris lives in Ballston and works for an internet company. He is counting down the days until he can gloat about winning the bet with Drew.

**Barnaby Harkins** is also engaged and works on the Hill.

**Michelle O'Hara** recently moved back to D.C. and is now a regional manager for Score.

**Michael Alper** is a United States Probation Officer.

## 1996

From the Alumni Office

**Jamie Sullivan** is working in the White House for Vice President Cheney. He sees **William Clarkson**, **James Maxwell**, **Will Lamson**, **Stan Deland** and **Tom Serafin** from his class. Also **Chris**

**Crampton** and **Parker Kelsey** who live in Baltimore.

## 1997

From the Alumni Office

**Abby Sullivan** is finishing up her last year at Yale and trying to decide what to do next year.

**Conor Hiney** is currently attending Navigator training for the Air Force at NAS Pensacola. He was commissioned on May 19, 2001 as a 2<sup>nd</sup> Lt. In the USAF. Congratulations to Conor on his marriage last May in Hawaii.

## 1999

From Susanna

**James Aldige** and **Reed Landry** are living in the fraternity house together at UVA. Reed is wrestling again this year. He spent the summer in Los Angeles working at his brother's internet advertising firm. James is coordinating Habitat for Humanity building projects in Charlottesville and also works as a Program Director for a big sibling program. He is majoring in History and Economics.

**Kevin Eakin** enjoys Gettysburg and lives in his fraternity house. He plans on studying in Australia this spring.

*A large group of alumni attended Lisa Jankowsky and Darius Brawn's wedding on June 3, 2000. Front row: Stuart Salyer '91, Seth Gaudreau '96, Morgan Till '91, Jennie McClelland '91, Leslie Hamady '92, Jill Jankowsky '92, Darius Brawn '91, Lisa Jankowsky Brawn '92, Antonia Stout '92, Kelley Johnson '92, Aly Sudow '00, Mark Zeisel '96, Josh Bowers '91, Kyle Brookshire '96. Back row: Bill Miller '96, Brett Neslon '96, David Jankowsky '96, Peter Heller '91, Tim Wisecarver '91, Michael Semchyshyn '91, Josh Stinchcomb '91. Missing from photo: Matt Stinchcomb '93*



**Rachel Shuler** and **Anne Blaney** are studying in Valencia, Spain this fall and will be studying in Galway, Ireland next semester.

**Meredith Shuba** is studying Art History in Florence this semester. "I love the culture and the opportunities Italy provides...I plan to travel every free minute I can and I have met wonderful people from all over."

**Jon Miri** worked at the World Bank this summer for a second



*Leah Lipsky '96 entertains the Upper School students at an assembly in late November. Leah has returned to the DC area trying to establish herself as a musical performer. Leah will also be working with IS music teacher Katherine Nevius '69 on the Intermediate School musical this winter.*

time. He is the Philanthropy Chair for his fraternity at William and Mary.



**Caroline Connelly** spent her summer studying in Salamanca, Bilbao and Barcelona, Spain. She has decided to declare a Business major and serves as a Member-at-large for her sorority.

**Shauna Burgess** spent the summer in Washington, DC working at the Violence Policy Center, a gun control non-profit.

**Lea Adams** is busy at Harvard concentrating in Neurobiology. She is also heading a volunteer program at Boston Children's Hospital. Lea spent the summer working at a rural hospital in Romania where she cared for abandoned children.

**Ari Schantz** interned at Brotman, Winter, Friend Communications in Washington, DC this summer. He is taking classes in business management, business administration, Anthropology and Hebrew. Ari is the Alumni Committee Chair for Phi Sigma Pi, National Honor Fraternity.

**Landon Schmitt** is a second semester sophomore at Brown. He spent last summer working for the US Ambassador in Colombo, Sri Lanka. His work gave him the opportunity to travel through many parts of the country and observe first hand the natural beauty and civil strife that has enveloped this garden paradise for the past 18 years. He also managed a five-day trip to the Maldives for some snorkeling. This fall he competes for the Brown University Cross Country Team.

According to **Barry Gamble...** "Since winning the coveted 'Mr. Lynchburg College' last fall by singing an original composition *a capella*, I've been trying to survive my new found celebrity status by remaining friends with those who embraced me before everyone knew my name. The slow, uneventful living of Lynchburg has attracted me so much that I've spent 6 weeks of every summer here taking classes." I, **Susanna**, am studying Psychology and Anthropology at the University College of London this semester. I interned at a non-profit, Kidsave International, in Washington, DC this past summer. Thanks to everyone that got in touch with me. I hope everyone else is doing well.

## 2000

*From the Alumni Office*

**Caroline Sedgwick** was in Nashville working for the Gore campaign from September to December 2000 and then in January 2001 went to Tokyo to

study and teach at a Japanese school.

**John McCliggott** is in his second year at William and Mary and is pursuing a double major in Communications and Maritime Sociology. He is involved with Alpha Phi Omega, a community service fraternity, with **Burke Brownfeld**. He sees a lot of **Cecily Hutton '01** as well as **Sam Martin '01**, **Katherine Pritchett** and **James Green '99**. He hopes to spend next semester abroad studying tribal relationships and the connectivity of West African Peoples as part of a program for Communications majors all over the US. He is also engaged in a student activist group for workers rights and the "living wage." When not involved with these organizations, he enjoys playing on the William and Mary Intramural Croquet Team. He keeps in touch with **Jessica Wagstaff**, **Milly Hejtmanek** and **Thomas Hiney** by phone and email. John offers his congratulations to **Armand Scala** for being the first member of our class to be engaged!

**Thomas Hiney** is enjoying James Madison University and plans on spending a semester at the Kentucky School of the Performing Arts next year. He is majoring in stagecraft and has worked on several productions including Pippin and Alice in Wonderland. Thomas is in a French club with **Naa Young Yun** and has a part time job with the custodial department through the University's work study program.

**Burke Brownfeld** is majoring in Psychology at William and Mary and has a part time job with the campus police as a 911 dispatcher. He joined the US army reserves in September and will be a military police officer. He will go to Missouri for training in May, 2002. Burke sees **Jon Andrews**, **John McCliggott** and **Rostam Batmanglij '02** often.

**Jon Andrews** is a sophomore at William and Mary "most likely majoring in Psychology." He joined the Kappa Delta Rho fraternity. He lives with **John McCliggott**. **Sam Martin '01** sits behind him in Economics. Jon has been doing a lot of music recording as a guest



*Déjà vu? Members of the Class of '96 at their graduation from Princeton. Jon Soverow, Christina Bennison, Chris Crampton, Blair Farr, Billy Miller.*

She is majoring in Politics and getting certificates in Political Theory and American Studies. She is the Legislative Director for the College Democrats Club and plans on playing club basketball. She sees **Hilary Burt**, **Christian Gomez** and **Emi Bretschneider** on campus.

**Christian Gomez** is majoring in Political Economy and will study in Chile this spring. He is the captain of the sprint football team and is starting at linebacker and running back.



artist with bands such as Fighting Gravity, Pat McGee Band and Great Big Sea, as well as working on recording a solo project as a demo for ATO records, founded by Dave Matthews. He also adds, "I'm excited that **Tom Hiney** has decided to pursue his interest in fine arts at Kentucky."

## 2001

*From Daphne*

**Bryan Bennett** is busy studying political science, economics, and business at Brown. He is also playing lacrosse and volunteering as a mentor in the Stepping Stone program for kids affected by HIV or AIDS.

**Matt Huber**, also at Brown, was in a two person play called *The Middle Peace* where he played a Palestinian prisoner. **Tom Cannell**, **Marc Langer**, **Steve John**, and **Matt** all gathered in Providence to see a George Clinton and the Parliament Funkadelic show. Apparently Leelee Sobieski listened and then blew them a kiss as **CJ Fahey** played his guitar and **Matt** sang out on the green (although I am not sure whether to believe that or not!)

**Elissa Brown** has joined the Brown sailing team and loves going to the Improv shows of the student group Improvidence on campus.

**Tom Cannell** is working at National Geographic in the research division and loving it.

**Whitney Petersmeyer**, **Elizabeth Peterson** and **Brad**

**Allen** love Harvard. **Brad** is playing squash, while **Whitney** joined the sailing team. They see each other often in the Yard.

**Lauren Willard** is playing club squash for Stanford and enjoys being in California (but who doesn't?)

**Edwin Merrigan** is studying business at the University of Tennessee and has seen **Matt Nims** a lot.

**Alex Chapman** and **Anthony Kupersmith** are rooming together at William and Mary. **Alex** is a brother of *Beta Theta Pi* and was just recently nominated rush chair. Both **Alex** and **Tony** are playing club lacrosse.

**Stephen Gavula** is playing both intramural and club soccer at Vanderbilt and is having a wonderful time.

**Skip Calvert** is in the Navy ROTC program and plays flag football at Vandy.

**Kate Jackson** is busy in Edinburgh studying psychology, sociology, and French. She is also on the swim team and performing in her second play of the year.

**Carrie Johnson** is playing soccer at Penn and they were co-champs for the Ivy League this year with Princeton and Dartmouth. Her knee, however, kept her out until the last month of the season, but she played in every game once she came back. She sees a lot of **Rory Byrnes** and **John Ohly**.

**Jenny Brown** is playing indoor soccer and also is a live radio DJ. She also recently saw **Steve Anderson '99** and **Sam Lewis**, who both attend Reed, in Portland.

**Marc Langer** is studying English, economics, Chinese, and astronomy at Tufts. He has started a band with some of his neighbors called Funkasaurus, and he is also building guitar effects pedals. **Marc** sees **Steve John** regularly as they meet to watch episodes of the Family Guy.

**Paige Blumer** is majoring in psychology and playing softball at Trinity.

**Natasha Wilson** is at the University of Maryland, Baltimore Campus, majoring in biomedical engineering, although her official major is chemical engineering. Most importantly, she is still preaching latin pride!

Now for those of us girls here at Princeton. **Juliana Bennison** joined the sailing team, while **Laura Smith** and I (**Daphne Chester**) are playing squash for Princeton. **Stephanie Amann** is busy writing for the student newspaper, *The Spectator*, and playing club field hockey. We see each other often around campus. For a last piece of information, I find it quite funny that **Stephanie Amann** is living in F. Scott Fitzgerald's old room on campus while I am living in one of the Menendez brother's rooms. For those of you who have forgotten, the Menendez brothers were convicted of murdering their parents in the late 1990s. So typical!

## CLASS CORRESPONDENTS

1997

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1999

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1999

*Susanna Mitchell*  
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## ON CAMPUS...

On November 14, 2001, local alumni, past parents, and past faculty gathered in the John Langstaff Auditorium to meet with Headmaster Geoff Jones in a town meeting style format. The purpose of this type of event is to create a continuous dialogue between the constituencies as the School creates a new strategic plan for the years ahead. We look forward to seeing more of you at upcoming meetings.

## Call for Memorabilia

### CENTENNIAL CELEBRATION 1904-2004

As the Potomac School plans for its 100th Birthday Celebration, we would like to ask you to look through your attics, drawers, and closets for long lost memorabilia that we could include in displays and publications. In particular, we would love to include original documents from the California Street campus, old uniforms,



photographs, yearbooks, class rings and other one-of-a-kind memorabilia that we could borrow and/or add to our archives.

For more information about what specific items we need or if you'd like help in deciding what you might be able to loan the School, please call Sofia Scanlan at 703-749-6307.



# Reunions

WEEKEND MEMORIES 2001

*Evelyn Seltzer Kahn '81 and Jenny Hoare Lindsey '81 enjoy the memorabilia and reminisce about their time at Potomac.*



*Far Right: Members of the Class of 1971 include Steve Freligh, Eugenie Anderson, and Rob Parker.*



*Members of the class of 1991 gathered at the home of Charisse Mortenson McElroy for their 10<sup>th</sup> reunion. Craig Thompson, Amy Mancha Redstone, Erika Melman, Tim Wisecarver, Charisse Mortenson McElroy, Morgan Till (above.)*



*Linda and Broadway Jackson '76, Molly Shipp Payne '76, and Annie Johnson '96 at the Friday evening Alumni reception (at right.)*



*Headmaster, Geoffrey A. Jones and Board of Trustees Chair, Jeffrey P. Brown stop for a photo with Alumni Association President, Joan Wise '82 and Alumni Programs Director, Adria de Leonibus '83 at a Reunion/Homecoming celebration.*



## Potomac Lifers, Class of 2002



First row: Katy Bissell, Susannah Haworth, Elizabeth Cheek, Gigi Swift, Rostam Batmanglij, Taylor Cumbie, Victoria Sylos-Labini, second row: Stephanie Miller, Tyler Friedlander, Bob Montgomery, Laura Warren, Anne Romatowski, Meredith Van Tine, Lucy Kupersmith, Devon Petersmeyer; Meredith Murphy, Jenna Linden, third row: Marc Lewis, Andrew Weisgall, Warner Lewis, Matt Flanagan, Max Engel, Patrick Eakin, Ricky Bennett, and Andrew Osborn.

## In Memoriam

- Sherry Addison (Mrs. Francis G.), November 2, 2001, Washington, DC.**  
 Mother of Boucie Addison '67, Ceci Addison Clark '68 & Ann Addison Phenix '78.
- Carlile Bolton-Smith, October 6, 2001, Washington, DC.**  
 Father of Robin Bolton-Smith '56 and Anne Bolton-Smith Putzel '56.
- Katharine Meyer Graham '30 (Mrs. Philip), July 1, 2001, Washington, DC.**  
 Sister of Elizabeth Meyer Lorentz '25 and Ruth Meyer Epstein '35 and mother of Elizabeth Graham Weymouth.
- Elizabeth Hand (Mrs. Alfred), September 22, 2001, Washington, DC.**  
 Mother of William J. Hand '51, Sally Hand Herren '54 and grandmother of Lisa Herren '86, Michael Herren '96, and Allison Herren '97.
- Frances Lane Haynes, July 25, 2001, Ft. Worth, TX.**  
 Former third grade teacher 1973-1986.
- Monroe Leigh, November 27, 2001, Washington, DC.**  
 Former chairman of the Board of Trustees. Father of Edward M. Leigh '66, Parker Leigh '69, and Elizabeth F. Leigh '75. Grandfather of Eliot Leigh '02.
- Josephine McCandlish (Mrs. Robert), August 21, 2001, Marblehead, MA.**  
 Mother of Rebekah McCandlish Burkmyer '60.
- John Mosbacher '71, September 15, 2000, Greenwich, CT.**
- Comfort Randolph (Mrs. Judson), Nashville, TN.**  
 Mother of Sommers '71, Garrett '74, Judson '75, Adam '76, and Comfort Randolph Belbas '79.
- C. Howell Scott '52, April 2001, Easthampton, NY.**  
 Husband of Lalitte Carusi Scott '54.
- Edith Blair Staton '09 (Mrs. Adolphus), June 30, 2001, Cambridge, MA.**  
 Mrs. Staton's mother; Mrs. Montgomery Blair, was one of the co-founders of the School. Mrs. Staton was the sister of William D. Blair '16, and great-aunt of Elizabeth Blair Jones '69, and great-great-aunt of Elizabeth C. Jones '03 and Katherine B. Jones '06.
- Charles Francis Vallender III, October 10, 2001, Washington, DC.**  
 Father of Prentiss Vallender Lay '85 and Perrin Vallender Keeler '90.
- Paul Warnke, October 31, 2001, Washington, DC.**  
 Former Chairman of the Board of Trustees. Father of Margaret F. Warnke '64, Georgia C. Warnke '66, Thomas M. Warnke '73, Stephen A. Warnke '74, and Benjamin Warnke '74.

# Calendar of Events

- |             |   |
|-------------|---|
| January 16  | Alumni Governing Council Meeting  |
| January 24  | Tour of Antiquities to Impressionism at the Corcoran (6:30 p.m. reservations required)    |
| January 29  | Boston Reunion hosted by Jack Langstaff   |
| February 6  | Alumni Governing Council Meeting  |
| Feb., 22-23 | Upper School Musical <i>Guys and Dolls</i> (Fri. 7pm Sat. 2 & 7 p.m.)                     |
| March 12    | Book Fair Alumni & Family night 6:30 p.m. (invitation to alumni, parents, & past parents) |
| April 10    | Alumni Governing Council Meeting  |
| April 18    | Alumni Career Day   |
| May 3       | May Day   |
| May TBA     | Alumni/Senior Dinner  |
| May 29      | College Age BBQ   |
| June 5      | Alumni Governing Council Pot Luck Dinner  |
| June 12     | Graduation and Reception  |



In light of the tragic events of September 11th, we at Potomac feel very grateful that no losses have been reported from within our community. Many thanks to all those who let us know that they were safe.

## ALUMNI BASKETBALL GAME



The day after Thanksgiving many alums came back to school to participate in and watch the annual Alumni vs. the current Varsity team basketball game. This year the Alumni team won, Congrats! Pictured here are alums: Brooks Harding '92, Aris Pappas '99, Patrick Nemeroff '99, George Kambanis '98, Alex Mikszewski '01 and Slater Harding '95.





- Nicole Huang



- Matthew Harper



- Sam Fleuchaus, Catherine Kahl, Taylor Lowe and MacKenzie Smith

*About our Student Art:*

Left: Fifth grade students discussed and analyzed the works of artists Marc Chagall, René Magritte, and Sandy Skolund. A careful study led students to notice how artists used symbolism in their work. Students used imagery in their paintings to represent the following: celebrations and beliefs, environments, and goals. More examples inside.

Each returned Term costs The Potomac School more than \$3 in postage. Please notify the School by mail or e-mail, [alumni@potomacschool.org](mailto:alumni@potomacschool.org) when you relocate. Thank you!



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